CHECKLIST FOR APPLICATION MATERIALS
Master’s Program Speech-Language Pathology
Harding University

Deadline February 1st (All application materials MUST BE RECEIVED by the deadline)

Send all application materials* to:

Department of Communication Sciences and Disorders
Harding University
P.O. Box 10872
Searcy, AR 72149
(501) 279-4648
mvendett@harding.edu

Please use this checklist to ensure completion of the application process:

____ Complete the Communication Sciences and Disorders graduate program application.

____ Send official transcripts with your packet from each college and/or university attended since leaving high school. (Harding undergraduate students are not required to submit transcripts.)

____ Send student copy of transcript showing grades for Fall semester if the grades are not indicated on the required official transcript

____ Send official Graduate Record Examination (GRE) scores to Harding University (ETS institution code 6267) and copies of your GRE score reports with your packet.

____ Choose three (3) recommenders. Each recommender is to complete a Graduate School Readiness Scale form and write a letter of recommendation. Both the form, Letter of recommendation, and FERPA release should be sent in a sealed envelope with the recommender’s signature across the seal. Letters, Readiness Scale forms, and the FERPA release forms MUST BE RECEIVED by February 1.

____ Narrative (approximately 500 words) of your professional plans (career and/or further graduate studies).

____ Resume (including honors/awards, work experience and two personal references).

____ Application fee of $40.00. (Make check payable to Harding University.)

An interview will be requested if considered for acceptance.

* It is the applicant’s responsibility to check with the Departmental office by January 15 to see that his/her application materials (application, transcripts, GRE scores, etc) are received. Harding University, in making decisions regarding employment, student admission, and other functions and operations adheres to a policy of nondiscrimination and complies with the Federal regulations and requirements as set forth in Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.