



**GRK 1020.OL1 (3 hrs)**  
**Elementary Greek II**  
**Jesse Robertson, Ph.D.**  
**Jan. 11–May 7, 2021**

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**Instructor Information**

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Office hours: 8-9 am M-F, 10-11 am MWF, 3-4 pm MW



I am glad you are interested in Greek! Learning biblical languages is almost always a period of strong spiritual growth. Students usually report a significant shift in their understanding of the nature of language and the function of context for interpretation, as well as growth in self-discipline. In GRK 1020 we will be reading from the Greek New Testament frequently, which will often result in moving beyond translation to discussion of the significance of the passage. In other words, we will begin having Bible study straight from the original text. It is extremely rewarding.

**Course Summary**

**Communication**

Email is the best first point of contact, and I normally respond within one business day, if not sooner. If we need a phone conference, we can set an appointment to make sure that I do not have a meeting with someone else at the same time. Of course, you are welcome to call the office during office hours. The office number will forward to me, so you can also use it if you are having trouble connecting with Zoom during class time.

### **Catalog Course Description**

Grammar and syntax of the Greek New Testament with emphasis on basic inflections and vocabulary.

### **Rationale**

This course is the second in a series of three semesters of Greek that satisfy the biblical language requirement for majors in the College of Bible and Ministry.

### **Materials**

- Croy, N. Clayton. *A Primer of Biblical Greek*. Grand Rapids: Eerdmans, 2011.
  - (Required)
- *Novum Testamentum Graece with Dictionary*. Nestle-Aland 28<sup>th</sup> Edition. (Required)
- FlashGreekPro. App for Android, Iphone, or Ipad. Available on the Apple App Store and Google Play. See [www.dannyzacarias.net/flashgreek](http://www.dannyzacarias.net/flashgreek) for more information. (Recommended)

Students may purchase textbooks at the HU bookstore at the following link: <http://hubookstore.harding.edu/SelectTermDept.aspx>. Students should have access to online purchasing of course resources through Pipeline. The textbooks may be purchased through the Harding Bookstore or other vendors as long as they are the same as the books listed in this syllabus.

Don't forget: *It is the student's responsibility to know, study, and be prepared to quiz and test over all books and online material.*

### **Textbook Rationale**

The textbook is the same as the one used for the on-campus course, and it is an essential resource for both first and second semester Greek. Students will depend on the textbook for vocabulary lists, grammar explanations, paradigms, and homework exercises.

### **Harding University's Mission:**

Harding's mission is to provide a quality education that will lead to an understanding and philosophy of life consistent with Christian ideals.

### **College of Bible and Ministry Mission Statement**

The College of Bible and Ministry of Harding University seeks to lead all students to know, live, and share God's Word and to understand, love, and serve God's world through and beyond their chosen vocation.

## **Learning Outcomes**

### **University Level Student Learning Outcomes (ULOs)**

Harding University has student learning outcomes that are expectations of learning across the liberal arts curriculum. Click [here](#) to see the ULOs on Harding's Assessment webpage. This class focuses on ULO1 Biblical Knowledge and Application as its primary university level learning outcome:

ULO 1: Students will demonstrate understanding of biblical content and interpretation and its applications in ethical decision-making and integrity.

### **College of Bible and Ministry Level Student Learning Outcomes (COBAM/SLOs)**

The student learning outcomes for the College of Bible and Ministry are as follows:

1. Students will demonstrate knowledge of the content and contexts of Scripture.
2. Students will express appreciation for the values of Jesus as reflected in Christian Scripture.
3. Students will demonstrate skills in sharing God's Word.
4. Students will analyze major challenges facing a diverse world from a Christian perspective.
5. Students will exhibit skills for holistic ministry which contribute to the mission of God's Spirit in the world.
6. Students will serve in ways that reflect Christian values and demonstrate skills for competent church ministry and/or for graduate study in related fields.

### **Course Level Student Learning Outcomes (CLOs)**

The learning outcomes for this class all relate to departmental SLOs 1 and 6:

1. Students will be able to pronounce Greek words consistently and recognize them upon hearing them.
2. Students will know the meaning of approximately 400 Greek words.
3. Students will recognize the basic forms of Greek nouns, adjectives, pronouns, and verbal forms.
4. Students will explain the elementary grammar and syntax of Greek nouns, adjectives, pronouns, and verbal forms.
5. Students will translate some of the simpler portions of the New Testament from Greek to English.
6. Students will be able to discuss the value of a knowledge of Greek for biblical interpretation.

## **Grading and Assignment Details**

### **Assessment**

This class will consist of the following assignments and assessments:

Homework Completion = 20%

15 Weekly Comprehensive Quizzes = 80%

The gradebook will be kept online so that students may view their scores at any time on Canvas under the “Grades” tab on the left side. Midterm and Final course grades will be posted on Pipeline. Grades will not be posted elsewhere.

### **Class Participation**

Live webconference sessions via ZOOM will be used to answer lingering questions and make final preparations for each week’s Quiz. In order to receive full credit, students should actively participate in the webconference sessions by answering questions correctly as well as asking good questions. Unexcused absences will receive a participation grade of zero for that class session. Three unexcused absences will constitute grounds for being dropped from the course.

### **Homework (20%)**

Students will submit homework to Canvas according to the schedule below as a PDF document. Handwritten work may be scanned or photographed and submitted as long as it is neatly done and images are clear. **Late homework will be penalized 10% per day.**

Do not simply copy translations from an answer key, since that would not help you learn Greek and would also be a violation of academic integrity.

Assignments will be submitted through Canvas. To find out how to submit an assignment, read the [submit an assignment guide](#).

### **Weekly Comprehensive Quizzes (80%)**

Regular review and steady progress are essential for success in Greek. Each week students will complete a quiz after the webconference session. These quizzes will be comprehensive, including all previous vocabulary, paradigms, and grammar lessons. These quizzes will be administered online through Canvas. In order to ensure academic integrity, students will be required to submit a “Validation Video,” an audio-video recording of their activity during the Quiz, including activity on their computer screen. (Further instructions and other options for insuring academic integrity will be discussed at class time.)

### **Class Participation Guidelines**

Participation in class comprises the heart of online learning. All students are expected to participate in the discussions in addition to the quizzes and exams. When students refrain from contributing to the class discussion, they not only learn less, but their grade also reflects their absence. Make sure you budget enough time this semester to join in the discussions and group activities.

*In alignment with face-to-face attendance policies, any student who misses more than 20% of class discussions and/or quizzes (equal to three weeks/modules) is subject to being dropped from the course with a WF (withdraw-fail). WFs appear on student transcripts, which becomes a permanent part of the student records. If a student falls behind, it would be better to drop the course than to receive a WF.*

Also, for us to have a pleasant learning experience, we must have a certain culture in our discussions. Please read over the online etiquette. We must commit to respectful treatment of each post, remembering that although the course is online, the person submitting the post has flesh and blood and real feelings. Additionally, keep in mind that your posts become part of the history of this course. I would refrain from saying anything that you would not want to be held against you in the future.

**Grading**

A = 90-100

B = 80-89

C = 70-69

D = 60-69

F = 0-59

*Late quizzes are subject to a grade of zero.*

**Time Management Expectations**

In on-ground classes, for every hour spent in the classroom, the typical student should expect to spend at least two clock hours of problem solving, reading, reviewing, organizing notes, preparing for coming exams/quizzes and other activities that enhance learning. Language courses, however, often require more time. You should expect to spend at least 9 hours per week working on Greek outside of webconference sessions.

**Grievance Procedures**

If a student has a grievance, discuss this with the instructor. If that discussion does not suffice, contact Tim Westbrook at the Center for Distance Education in Bible and Ministry (501) 279-5290.

**Required Technology**

See [Center for Distance Education in Bible & Ministry: Technical Requirements](#)

*Minimum Technical Skills*

Enrolled students should be able to use the Canvas learning management system; electronic email with file attachments; Microsoft Word, Excel, PowerPoint or similar software; be skilled at downloading and installing software; and be familiar with Internet search engines such as Google.

*Canvas, Internet or Technology Outage Policy:*

As an online learner you must be able to manage technical difficulties, as power outages, connection problems and other technical issues are always a possibility. Technology will sometimes fail; for this reason, it is advisable to complete your assigned work prior to the due date.

Canvas privacy link: <https://www.canvaslms.com/policies/privacy>

Instructor: If your instructor experiences a power outage, Internet service outage, LMS (Canvas) or other technical issue that significantly affects the timing of online assignments, grading

assignments or significantly interferes with the instructor/student communication channel, adjustments to due dates will be made.

Student: Students may contact the Canvas Help Desk M - F, 8 a.m. to 5 p.m. at 501.279.4938 or via email at [learning@harding.edu](mailto:learning@harding.edu).

If you experience a power outage, Internet service outage, LMS (Canvas) or other technical issue, you are held responsible for completing your assigned work in a timely manner. Harding University is not responsible for the student's access to a working computer or reliable Internet service. An Internet outage or computer issue is not an excuse for late work. A backup plan for reliable Internet service and working computer is prudent. Should you experience any such issues, communicate with your instructor in a timely manner.

### **Drop/Add Dates**

Please see Pipeline or contact the Registrar's office ([registrar@harding.edu](mailto:registrar@harding.edu)) for the drop/add refund schedule.

### **Student Support**

The academic support team is available to help students with a variety of services such as advising, study help, multi-cultural services, and career services. Click [here](#) for more information.

### **Students with Disabilities**

It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a *documented disability* condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations, must contact the instructor and the Disabilities Office at the *beginning* of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director *as soon as possible* in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in Room 205 of the Student Center, telephone, (501) 279-4019.

### **Accessibility**

This course will be facilitated using Canvas, the Learning Management System used by Harding University. [Canvas ADA Compliance Information](#)

### **Academic Integrity**

A key component to online education is the integrity of the students. Harding University and the instructor assume the students will not engage in dishonest activity while taking this course. Copying another person's work and claiming it as your own is cheating and unethical, this includes recycling old papers or rewording online articles. The student must answer all written responses with his or her own words. Quotations from other sources must be documented appropriately and kept at a minimum. Below is the official academic integrity statement from the university:

"Honesty and integrity are characteristics that should describe each one of us as servants of Jesus Christ. As your instructor, I pledge that I will strive for honesty and integrity in how I handle the content of this course and in how I interact with each of you. I ask that you join me in pledging to do the same. Academic dishonesty will result in penalties up to and including dismissal from the class with a failing grade and will be reported to the Assistant Vice President for Academic Affairs. All instances of dishonesty will be handled according to the procedures delineated in the Harding University catalog."

In the event that cheating or plagiarism occurs, I will be forced to initiate a misconduct report and implement one of the following sanctions (as per the university catalog):

#### **Class A Sanctions (Course Level)**

1. Repeating of the assignment or completion of an additional assignment, with possibly less credit awarded in either case.
2. Lowering of the grade on the test or assignment, possibly to "F" or zero.
3. Lowering of the grade for the course, possibly to "F."
4. Immediate removal from the course with either a "W" or an "F" placed on the transcript.

If I discover plagiarism or cheating, the guilty or suspected student will not need to provide me with a defense. I will submit a misconduct report to Academic Affairs and notify the student. Each student has the right to appeal the report with Academic Affairs, but I will not tolerate cheating or plagiarism at all at the course level. Although I will file a report, I will decide which sanction to use based on the severity of the offense.

A good rule of thumb: do not cheat or plagiarize! If you have any questions about what that means, consult the catalog under "Ethical Standards" and "Academic Integrity Policy."

#### **University Assessment Statement**

Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty, and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission. The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and the Administrative and Educational Support (AES) units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: The University provides programs that enable students to acquire essential knowledge, skills, and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.

## Course Outline

### Weekly Model

The typical “week” for this course will run from Thursday through Wednesday. Please remember that a wise student will not regard the due dates as the start dates.

- Wednesday-Friday: watch course videos, read and study chapter, memorize vocabulary and assigned paradigms
- Thursday: New Vocabulary Quiz
- Friday: Readiness Quiz over video lecture and chapter in textbook
  - Note that the New Vocabulary Quizzes and the Readiness Quizzes are “gateway” quizzes. You may take these quizzes multiple times if needed, but you must score at least 8/10 in order to proceed to the next item in the module. These quizzes are **closed book** (on your honor), but the scores will not be averaged into your grade. Prepare well for these quizzes and you will find that your homework goes much more smoothly and quickly.
- Saturday: Homework Part A is due by 11:59 p.m.
  - Homework Part A will normally consist of exercises from the textbook. The completed homework should be submitted as a single PDF document on Canvas. Make sure that all images are properly oriented for reading.
- Monday: Corrections to Homework Part A; New Homework Part B; Zoom webconference 7-9 p.m.
  - Corrections to Homework Part A should be done in red ink on the same page as the original work. Scan these pages along with Part B and submit as one document.
  - Homework Part B will normally consist of translations from the New Testament. The completed homework should be submitted as a single PDF document on Canvas. Make sure that all images are properly oriented for reading.
  - The same Zoom link will be used each week for the Monday night meetings.
- Tuesday-Wednesday: Comprehensive Quiz on Canvas and Validation Video are due by 11:59 p.m. Wednesday. Students may wish to complete the quiz on Tuesday in order to get an earlier start on the next module.
  - Comprehensive Quizzes will be given each week covering all material up to that point in the course. There will be no other major tests. The last Comprehensive Quiz will occur during final exam week.
  - Students will use Proctorio software for proctoring during weekly Comprehensive Quizzes. There is no cost to the student for this service. If the Proctorio algorithm gives a high “suspicion” rating to a quiz, that student may be required to provide a secondary video recording from a different angle in order to validate quizzes.

### Module 1: Croy, Lesson 17

- Study Guide
  - Review Lessons 1-16 in Croy
  - Watch videos

- Study in detail Lesson 17
- Memorize:
  - §115 Vocabulary
  - §117-119 Third Declension Endings, be able to parse all wordforms in these paradigms
- Assignments
  - Thursday: New Vocabulary Quiz (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Friday: Readiness Quiz over video lecture and textbook assignment (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Saturday: §120 Homework Part A
    - PR 1-10 (“Practice and Review” Sentences 1-10)
      - Parse all nouns and verbs.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by 11:59 p.m.
  - Monday: John 1:1-5 Homework Part B
    - Correct Homework Part A with red ink using the answer key as a guide. Scan and resubmit with Part B as one document.
    - John 1:1-5
      - Parse all verbals.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by class time.
  - Tuesday-Wednesday: Comprehensive Quiz 17
    - Comprehensive Quiz assumes knowledge of all vocabulary, verb forms, and grammar from Croy 1-16; give special attention to the following
      - All vocabulary
      - § 243 Definite article paradigm
      - § 244 First and second declension endings
      - § 265-279 Indicative verb forms

## Module 2: Croy, Lesson 18

- Study Guide
  - Watch videos
  - Study in detail Lesson 18
  - Memorize:
    - §121 Vocabulary
    - §123 Present Active Participle of λύω
    - §124 Present Middle/Passive Participle of λύω
    - §127 Present Participle of εἰμί
- Assignments
  - Thursday: New Vocabulary Quiz (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Friday: Readiness Quiz over video lecture and textbook assignment (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Saturday: §128 Homework Part A
    - PR 1-10
      - Parse all verbals.

- Translate the sentences.
  - Be sure to submit as a PDF on Canvas by 11:59 p.m.
- Monday: John 1:9-11, 14-15 Homework Part B
  - Correct Homework Part A with red ink using the answer key as a guide. Scan and resubmit with Part B as one document.
  - John 1:9-11, 14-15
    - Parse all verbals.
    - Translate the sentences.
  - Be sure to submit as a PDF on Canvas by class time.
- Tuesday-Wednesday: Comprehensive Quiz 18

### Module 3: Croy, Lesson 19

- Study Guide
  - Watch videos
  - Study in detail Lesson 19
  - Memorize:
    - §129 Vocabulary
    - §130 Aorist Active Participle of λύω
    - §131 Aorist Middle Participle of λύω
- Assignments
  - Thursday: New Vocabulary Quiz (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Friday: Readiness Quiz over video lecture and textbook assignment (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Saturday: §136 Homework Part A
    - PR 1-10
      - Parse all verbals.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by 11:59 p.m.
  - Monday: Homework Part B
    - Correct Homework Part A with red ink using the answer key as a guide. Scan and resubmit with Part B as one document.
    - John 1:24-29
      - Parse all verbals.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by class time.
  - Tuesday-Wednesday: Comprehensive Quiz 19

### Module 4: Croy, Lesson 20

- Study Guide
  - Watch videos
  - Study in detail Lesson 20
  - Memorize:
    - §137 Vocabulary
    - §138 Aorist Passive Participle
    - §139 Perfect Active Participle
    - §140 Perfect Middle Participle

- Assignments
  - Thursday: New Vocabulary Quiz (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Friday: Readiness Quiz over video lecture and textbook assignment (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Saturday: §143 Homework Part A
    - PR 1-10
      - Parse all verbals.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by 11:59 p.m.
  - Monday: Homework Part B
    - Correct Homework Part A with red ink using the answer key as a guide. Scan and resubmit with Part B as one document.
    - John 1:35-40
      - Parse all verbals.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by class time.
  - Tuesday-Wednesday: Comprehensive Quiz 20

### **Module 5:** Croy, Lesson 21

- Study Guide
  - Watch videos
  - Study in detail Lesson 21
  - Memorize:
    - §144 Vocabulary
    - §146 Contraction Chart
    - §150 Paradigm of  $\pi\tilde{\alpha}\zeta$ ,  $\pi\tilde{\alpha}\sigma\alpha$ ,  $\pi\tilde{\alpha}\nu$
- Assignments
  - Thursday: New Vocabulary Quiz (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Friday: Readiness Quiz over video lecture and textbook assignment (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Saturday: §152 Homework Part A
    - PR 1-10
      - Parse all verbals.
      - Parse all forms of  $\pi\tilde{\alpha}\zeta$ .
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by 11:59 p.m.
  - Monday: Homework Part B
    - Correct Homework Part A with red ink using the answer key as a guide. Scan and resubmit with Part B as one document.
    - John 1:41-45
      - Parse all verbals.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by class time.
  - Tuesday-Wednesday: Comprehensive Quiz 21

**Module 6: Croy, Lesson 22**

- Study Guide
  - Watch videos
  - Study in detail Lesson 22
  - Memorize:
    - §153 Vocabulary
    - §157 Future and Aorist forms of Common Liquid Verbs
- Assignments
  - Thursday: New Vocabulary Quiz (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Friday: Readiness Quiz over video lecture and textbook assignment (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Saturday: §160 Homework Part A
    - PR 1-10
      - Parse all verbals.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by 11:59 p.m.
  - Monday: Homework Part B
    - Correct Homework Part A with red ink using the answer key as a guide. Scan and resubmit with Part B as one document.
    - 1 John 1:1-4
      - Parse all verbals.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by class time.
  - Tuesday-Wednesday: Comprehensive Quiz 22

**Module 7: Croy, Lesson 23**

- Study Guide
  - Watch videos
  - Study in detail Lesson 23
  - Memorize:
    - §161 Vocabulary
    - §163 All subjunctive forms of λύω
    - §166 Present Subjunctive of εἰμί
- Assignments
  - Thursday: New Vocabulary Quiz (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Friday: Readiness Quiz over video lecture and textbook assignment (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Saturday: §167 Homework Part A
    - PR 1-10
      - Parse all verbals.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by 11:59 p.m.
  - Monday: Homework Part B
    - Correct Homework Part A with red ink using the answer key as a guide. Scan and resubmit with Part B as one document.

- 1 John 1:5-10
  - Parse all verbals.
  - Translate the sentences.
- Be sure to submit as a PDF on Canvas by class time.
- Tuesday-Wednesday: Comprehensive Quiz 23

### Module 8: Croy, Lesson 24

- Study Guide
  - Watch videos
  - Study in detail Lesson 24
  - Memorize:
    - §168 Vocabulary
    - §170 All infinitive forms of λύω
    - §171 Six common uses of the infinitive
- Assignments
  - Thursday: New Vocabulary Quiz (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Friday: Readiness Quiz over video lecture and textbook assignment (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Saturday: §173 Homework Part A
    - PR 1-10
      - Parse all verbals.
      - Identify the function of all infinitives.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by 11:59 p.m.
  - Monday: Homework Part B
    - Correct Homework Part A with red ink using the answer key as a guide. Scan and resubmit with Part B as one document.
    - 1 John 2:1-6
      - Parse all verbals.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by class time.
  - Tuesday-Wednesday: Comprehensive Quiz 24

### Module 9: Croy, Lesson 25

- Study Guide
  - Watch videos
  - Study in detail Lesson 25
  - Memorize:
    - §174 Vocabulary
    - §176 Declension of πόλις
    - §177 Declension of βασιλεύς
    - §178 Declension of γένος
- Assignments
  - Thursday: New Vocabulary Quiz (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Friday: Readiness Quiz over video lecture and textbook assignment (closed book; must make at least 8/10 to proceed; multiple attempts possible)

- Saturday: §180 Homework Part A
  - PR 1-10
    - Parse all verbals and all nouns.
    - Translate the sentences.
  - Be sure to submit as a PDF on Canvas by 11:59 p.m.
- Monday: Homework Part B
  - Correct Homework Part A with red ink using the answer key as a guide. Scan and resubmit with Part B as one document.
  - 1 John 2:7-11
    - Parse all verbals.
    - Translate the sentences.
  - Be sure to submit as a PDF on Canvas by class time.
- Tuesday-Wednesday: Comprehensive Quiz 25

### Module 10: Croy, Lesson 26

- Study Guide
  - Watch videos
  - Study in detail Lesson 26
  - Memorize:
    - §181 Vocabulary
    - §183 All imperative forms of λύω
    - §188 Present Imperative of εἰμί
- Assignments
  - Thursday: New Vocabulary Quiz (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Friday: Readiness Quiz over video lecture and textbook assignment (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Saturday: §189 Homework Part A
    - PR 1-10
      - Parse all verbals.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by 11:59 p.m.
  - Monday: Homework Part B
    - Correct Homework Part A with red ink using the answer key as a guide. Scan and resubmit with Part B as one document.
    - 1 John 2:12-17
      - Parse all verbals.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by class time.
  - Tuesday-Wednesday: Comprehensive Quiz 26

### Module 11: Croy, Lesson 27

- Study Guide
  - Watch videos
  - Study in detail Lesson 27
  - Memorize:
    - §190 Vocabulary
    - §191 Declension of τίς

- §193 Declension of ὄς
- Assignments
  - Thursday: New Vocabulary Quiz (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Friday: Readiness Quiz over video lecture and textbook assignment (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Saturday: §197 Homework Part A
    - PR 1-10
      - Parse all verbals and all pronouns.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by 11:59 p.m.
  - Monday: Homework Part B
    - Correct Homework Part A with red ink using the answer key as a guide. Scan and resubmit with Part B as one document.
    - 1 John 2:18-23
      - Parse all verbals.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by class time.
  - Tuesday-Wednesday: Comprehensive Quiz 27

### Module 12: Croy, Lesson 28

- Study Guide
  - Watch videos
  - Study in detail Lesson 28
  - Memorize:
    - §198 Vocabulary
    - §201 All present active forms of δίδωμι
    - §202 All aorist active forms of δίδωμι
- Assignments
  - Thursday: New Vocabulary Quiz (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Friday: Readiness Quiz over video lecture and textbook assignment (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Saturday: §206 Homework Part A
    - PR 1-10
      - Parse all verbals.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by 11:59 p.m.
  - Monday: Homework Part B
    - Correct Homework Part A with red ink using the answer key as a guide. Scan and resubmit with Part B as one document.
    - 1 John 2:24-29
      - Parse all verbals.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by class time.
  - Tuesday-Wednesday: Comprehensive Quiz 28

**Module 13:** Croy, Lesson 29

- Study Guide
  - Watch videos
  - Study in detail Lesson 29
  - Memorize:
    - §207 Vocabulary
    - §209 All present forms of τίθημι
    - §210 Aorist Active of τίθημι
    - §213 Declension of εἶς
- Assignments
  - Thursday: New Vocabulary Quiz (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Friday: Readiness Quiz over video lecture and textbook assignment (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Saturday: §214 Homework Part A
    - PR 1-10
      - Parse all verbals.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by 11:59 p.m.
  - Monday: Homework Part B
    - Correct Homework Part A with red ink using the answer key as a guide. Scan and resubmit with Part B as one document.
    - 1 John 3:1-6
      - Parse all verbals and all forms of εἶς.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by class time.
  - Tuesday-Wednesday: Comprehensive Quiz 29

**Module 14:** Croy, Lesson 30

- Study Guide
  - Watch videos
  - Study in detail Lesson 30
  - Memorize:
    - §215 Vocabulary
    - §217 All forms of ἵστημι
    - §220 All forms of τρεῖς and τέσσαρες
- Assignments
  - Thursday: New Vocabulary Quiz (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Friday: Readiness Quiz over video lecture and textbook assignment (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Saturday: §222 Homework Part A
    - PR 1-10
      - Parse all verbals and all words for numbers.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by 11:59 p.m.
  - Monday: Homework Part B

- Correct Homework Part A with red ink using the answer key as a guide. Scan and resubmit with Part B as one document.
- 1 John 3:7-12
  - Parse all verbals.
  - Translate the sentences.
- Be sure to submit as a PDF on Canvas by class time.
- Tuesday-Wednesday: Comprehensive Quiz 30

### Module 15: Croy, Lessons 31-32

- Study Guide
  - Watch videos
  - Study in detail Lessons 31-32
  - Memorize:
    - §223 Vocabulary
    - §231 Vocabulary
    - §234 Optatives γένοιτο and εἴη
- Assignments
  - Thursday: New Vocabulary Quiz (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Friday: Readiness Quiz over video lecture and textbook assignment (closed book; must make at least 8/10 to proceed; multiple attempts possible)
  - Saturday: Homework Part A
    - §230 PR 2-10 even numbered exercises
      - Parse all verbals and comparative adjectives.
      - Translate the sentences.
    - §237 PR 2-10 even numbered exercises
      - Parse all verbals and proper nouns.
      - Identify the function of all genitives.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by 11:59 p.m.
  - Monday: Homework Part B
    - Correct Homework Part A with red ink using the answer key as a guide. Scan and resubmit with Part B as one document.
    - 1 John 3:13-19
      - Parse all verbals.
      - Translate the sentences.
    - Be sure to submit as a PDF on Canvas by class time.
  - Tuesday-Wednesday: Comprehensive Quiz 31-32

### Netiquette

1. **Remember your place.** A Web-based classroom is still a classroom, and comments that would be inappropriate in a regular classroom are likely to be inappropriate in a Web-based course as well. Treat your instructor and your fellow students with respect.

2. **Brevity is best.** Be as concise as possible when contributing to a discussion. Web-based courses require a lot of reading, and your points might be missed if hidden in a flood of text. If you have several points that you want to make, it might be a good idea to post them individually, in several more focused messages, rather than as a single, lengthy, all-encompassing message.
3. **Stick to the point.** Contributions to a discussion should have a clear subject header, and you need to stick to the subject. Don't waste others' time by going off on irrelevant tangents.
4. **Read first, write later.** Don't add your comments to a discussion before reading the comments of other students unless the assignment specifically asks you to do so. Doing so is tantamount to ignoring your fellow students and is rude. Comments related to the content of previous messages should be posted under them to keep related topics organized, and you should specify the person and the particular point you are following up on.
5. **Post correctly.** Make sure your postings are located in the correct thread.
6. **Netspeak.** DO NOT TYPE IN ALL CAPS OR USE EXCLAMATION MARKS!!!!!! :-). This is regarded as shouting and is out of place in a classroom. Given the absence of face-to-face clues, written text can easily be misinterpreted. Avoid the use of strong or offensive language. If you feel particularly strong about a point, it may be best to write it first as a draft and then review it, before posting, in order to remove any strong language.
7. **The recorder is on.** Think carefully about the content of your message before contributing it. Once sent to the group, there is no taking it back. Also, although the grammar and spelling of a message typically are not graded, they do reflect on you, and your audience might not be able to decode misspelled words or poorly constructed sentences. It is a good practice to compose and check your comments in a word-processor before posting them. However, unless grammar and spelling are graded components of the course do not obsess. Never criticize or comment on others' grammatical or spelling errors, unless doing so is part of your assignment.
8. **Test for clarity.** Messages may often appear perfectly clear to you as you compose them, but turn out to be perfectly obtuse to your reader. One way to test for clarity is to read your message aloud to see if it flows smoothly. If you can read it to another person before posting it, even better.
9. **Keep a straight face.** Humor is important in an online course as it can add to the enjoyment and the personality of the course. However, avoid humor and sarcasm directed toward others. These frequently depend either on facial or tone of voice cues which are absent in text communication. Keep your humor directed either at yourself or at no one in particular. Also, remember this is a Christian environment and our humor should reflect our respect of each other and Christ. If you have a good clean joke to share, feel free. Humor gives us a glimpse into your personality.
10. **Be forgiving.** If someone states something that you find offensive, mention this directly to the instructor. Remember that the person contributing to the discussion may be new to this form of communication. What you find offensive may quite possibly have been unintended and can best be cleared up by the instructor.

Many of these netiquette tips were taken from the University of Wisconsin's *Online Etiquette* at <http://www.online.uwc.edu/Etiquette.html>.