

Graduation Rates  
UG Teacher Preparation Program Cohort

Academic Year Admitted	Admitted into Teacher Preparation Program	Completed	Completed %	Dropped	Dropped %	In Program	In-Program %
2014-15	139	125	89.93%	13	9.35%	1	0.72%
2015-16	170	154	90.59%	15	8.82%	1	0.59%
2016-17	119	101	84.87%	17	14.29%	1	0.84%
2017-18	90	77	85.56%	9	10.00%	4	4.44%
2018-19	124	48	38.71%	5	4.03%	71	57.26%
2019-20*	89	4	4.49%	0	0.00%	85	95.51%

\* Incomplete without Summer admits  
Includes Graduation Fall 2019

Graduation Rates  
GR Program Cohort Completion Trend

	Started 2014-15	Completed as of December 2019	% Completion	Started 2015-16	Completed as of December 2019	% Completion	Started 2016-17	Completed as of December 2019	% Completion	Started 2017-18	Completed as of December 2019	% Completion	Started 2018-19	Completed as of December 2019	% Completion
<b>Degree Programs</b>															
Ed.D. Leadership	9	5	55.6%	4	3	75.0%	7	3	42.9%	8	2	25.0%	12		0.0%
Ed.S. Leadership	3	1	33.3%	5	4	80.0%	7	4	57.1%	9	5	55.6%	3		0.0%
Ed.S. Clinical Mental Health Counseling	31	26	83.9%	25	18	72.0%	32	22	68.8%	30	8	26.7%	31	1	3.2%
M.Ed. Leadership (Bulding Level)	9	9	100.0%	21	16	76.2%	18	8	44.4%	17	9	52.9%	7		0.0%
M.Ed. Leadership (Curriculum & Instruction Specialist)	4	2	50.0%	2	1	50.0%							1		0.0%
M.Ed. Reading (READ and MRED degrees)	21	17	81.0%	29	22	75.9%	8	6	75.0%	4	2	50.0%	14		0.0%
M.Ed. Special Education (ECSE and SPKT)	10	6	60.0%	4	2	50.0%	7	2	28.6%	10	2	20.0%	5		0.0%
M.Ed. Elementary and Secondary areas	2	2	100.0%	3	3	100.0%	4	4	100.0%	2	2	100.0%	0		
M.Ed. Advanced Studies in Teaching and Learning	3	2	66.7%	4	3	75.0%							0		
M.S. Clinical Mental Health Counseling	25	20	80.0%	19	11	57.9%	30	20	66.7%	26	5	19.2%	26		0.0%
M.S. School Counseling	16	10	62.5%	10	5	50.0%	11	2	18.2%	10		0.0%	12		0.0%
M.S.E. (all areas)	9	5	55.6%	8	5	62.5%	14	7	50.0%	16	3	18.8%	17	4	23.5%
M.S. Educational Technology	4	1	25.0%	1	1	100.0%									
MA - Excellence in Teaching	7	5	71.4%	8	6	75.0%	3	3	100.0%	10	1	10.0%	16	2	12.5%
MAT - Early Childhood	1	0	0.0%	0											
MAT - Elementary	0			1	1	100.0%	2	2	100.0%	8	6	75.0%	14	4	28.6%
MAT - Middle Level Licensure	36	25	69.4%	27	18	66.7%	17	11	64.7%	11	9	81.8%	7	2	28.6%
MAT - Secondary Licensure 7-12 areas	27	20	74.1%	19	14	73.7%	17	12	70.6%	16	11	68.8%	15	4	26.7%
MAT - Secondary Licensure K-12 areas	14	11	78.6%	11	9	81.8%	9	6	66.7%	3	3	100.0%	7		0.0%
MAT - Special Eduation B-K				2	2	100.0%	7	5	71.4%	3	1	33.3%	1		0.0%
MAT - Special Education K-12				8	7	87.5%	16	14	87.5%	18	12	66.7%	5		0.0%

**Programs of Study (licensure endorsements)**

Early Childhood Special Education	4	3	75.0%												
Educational Leadership -Building Level	19	14	73.7%	10	5	50.0%	10	6	60.0%	11	8	72.7%	5		0.0%
Educational Leadership -Curriculum & Instruction	2	2	100.0%	4	0	0.0%	3	1	33.3%	2	1	50.0%	1		0.0%
Educational Leadership -Curriculum & Instruction (SpEd)	1	1	100.0%	1	1	100.0%	3	2	66.7%	2	2	100.0%	1		0.0%
Educational Leadership -District Level	3	2	66.7%	5	2	40.0%	5	4	80.0%	9	6	66.7%	4	1	25.0%
Gifted and Talented	6	5	83.3%	6	6	100.0%	7	4	57.1%	8	4	50.0%	5		0.0%
Reading Endorsement				2	0	0.0%									
Reading Dylsexia	42	30	71.4%	41	26	63.4%	12	9	75.0%	13	8	61.5%	10	1	10.0%
Special Education Birth-Kindergarten	1	1	100.0%	14	7	50.0%	5	1	20.0%	5	4	80.0%	2		0.0%
Special Education Dyslexia Endorsement				1	0	0.0%	3	2	66.7%						
Special Education	7	4	57.1%												
Special Education K-12	2	2	100.0%	12	9	75.0%				14	9	64.3%	6	1	
Special Education Resource Endorsement				3	2	66.7%	16	11	68.8%	2	2	100.0%	3	2	66.7%
Teaching English as a Second Language				2	1	50.0%				2	1	50.0%	3	1	33.3%

Overall Completion Rate per beginning cohort	318	231	72.64%	312	210	67.31%	273	171	62.64%	269	126	46.84%	233	23	9.87%
Overall Completion rate per <b>Degree</b> beginning cohort	231	167	72.29%	211	151	71.56%	209	131	62.68%	201	81	40.30%	193	17	8.81%
Overall Completion rate per <b>PoS</b> beginning cohort	87	64	73.56%	101	59	58.42%	64	40	62.50%	68	45	66.18%	40	6	15.00%

## Program Completers GPA

Addresses CAEP Standards 3.5, 5.4, A.3.4, A.5..4

		<u>2018-2019</u>	<u>2017-2018</u>	<u>2016-2017</u>	<u>2015-2016</u>	<u>2014-2015</u>	<u>2013-2014</u>
<b>Initial Teacher Preparation</b>							
<b>Traditional Undergraduate program: Overall GPA Average</b>		<b>3.496</b>	<b>3.616</b>	<b>3.51</b>	<b>3.51</b>	<b>3.54</b>	<b>3.51</b>
	Early Childhood	n/a	3.639	3.391	3.558	3.540	3.541
	Elementary	3.433	3.676	3.519	3.626		
	Middle Level	3.617	3.585	3.44	3.464	3.512	3.439
	Secondary Programs	3.483	3.512	3.606	3.437	3.561	3.503
	Special Education K-12 or Early Childhood SPED B-K	3.656	3.781	3.645			
<b>Master of Arts in Teaching w/Licensure: Overall GPA Average</b>		<b>3.835</b>	<b>3.862</b>	<b>3.842</b>	<b>3.819</b>	<b>3.887</b>	<b>3.832</b>
	Elementary beginning F17 (Early Childhood - up to SU17)	3.843	n/a	3.596	3.845	3.929	3.831
	Middle Level	3.873	3.846	3.869	3.860	3.844	3.893
	Secondary and K-12 Programs	3.783	3.860	3.850	3.790	3.851	3.775
	Special Education (ECBK or SPED K-12)	3.832	3.89				
<b>Graduate Programs</b>							
	<b>Overall GPA Average</b>	<b>3.92</b>	<b>3.885</b>	<b>3.901</b>	<b>3.849</b>	<b>3.879</b>	<b>3.857</b>
	EdD in Ed Leadership	3.92	3.94	3.992	4.000	3.864	3.976
	EdS in Ed Leadership	3.884	3.928	3.895	3.894	3.938	3.951
	MEd in Ed Leadership	3.888	3.933	3.883	3.892	3.910	3.847
	EdS in Professional Counseling	3.969	3.877	3.906	3.926	3.883	3.912
	MS in Professional Clinical Counseling	3.965	3.871	3.904	3.890	3.900	3.953
	MS in Professional School Counseling	3.875	3.974	3.897	3.877	3.835	3.843
	MS in Marriage and Family Therapy*	3.89	3.943				
	MEd in Advanced Studies in Teaching and Learning	n/a	3.688	3.971	n/a	4.000	n/a
	MEd in Secondary Education	3.89	3.914	3.961	3.957	3.400	3.834
	MEd in Reading	3.909	3.893	3.941	3.895	3.974	3.976
	MEd in Special Education	3.63	3.396	3.836	3.916	3.666	3.707
	MA: Excellence in Teaching	4.00	3.94	3.855	3.914	3.959	3.880
	MS in Educational Technology	n/a	4.000	3.715	n/a	3.743	3.914
	MSE (various areas)	3.837	3.731	3.689	3.687	3.654	3.333

\* Marriage and Family Therapy was moved into the College of Education, in the Department of Mental Health and Wellness