Wilbur D. Mills Educational Service Cooperative – Administrator Survey of Novice Teachers 2019-2020
(Partial CAEP Standard 4.2)

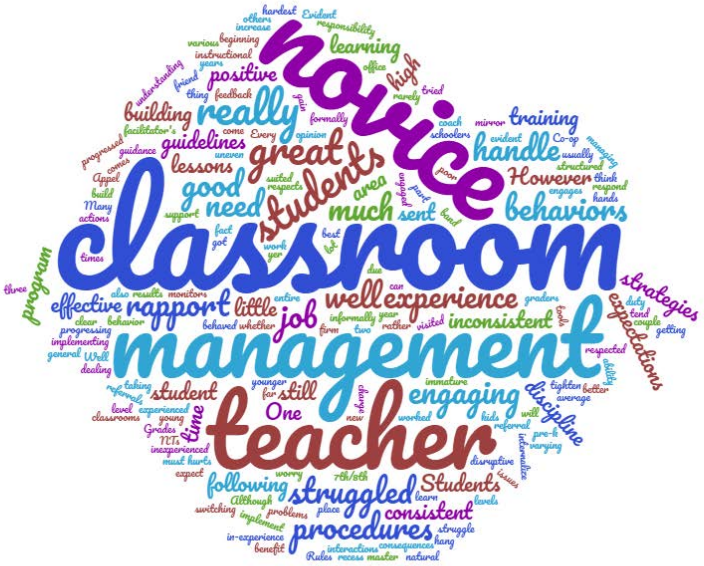
Harding University received the results for the Administrator survey sent by the Wilbur D. Mills Educational Service Co-operative. There were 21 responses and we do not know what the response rate calculation. Limitations for Harding to use this information is that we do not know if the responses below are linked to our EPP completers or not. However, the information can be useful to know what administrators are finding of novice teachers in general in the two categories asked in the survey – classroom management and instructional strategies. With COVID-19 delaying our Case Study results for a year, this is the only piece of evidence that we have of the quality of general novice teachers in Arkansas (in EPP main campus area) beyond administrator perception surveys aligned to CAEP Standard 4.3

Question 1: Administrators were asked how many novice teachers are their building.

Number of Novice Teachers in Building	Administrator Response
1	7
2-3	13
4-5	3
6+	2

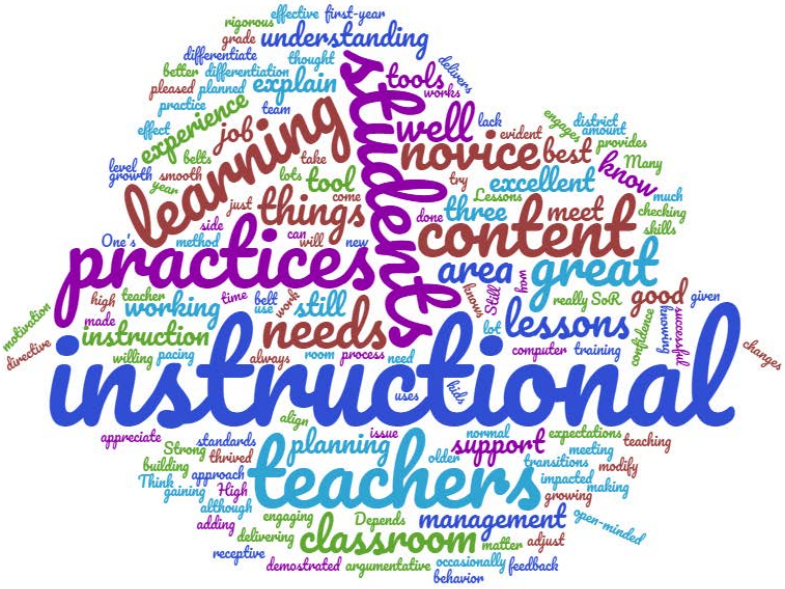
Question 2: What would your overall performance rating of your novice teachers' classroom management? A Likert scale was provided from Ineffective (1) to Highly Effective (5). The average score from the 21 respondents was a 3.25

Questions 3: Please explain your rating, expressed as a word cloud:



Question 4: What would your overall performance rating of your novice teachers'' instructional practice? A Likert scale was provided from Ineffective (1) to Highly Effective (5). The average score from the 21 respondents was a 3.5

Questions 5: Please explain your rating, expressed as a word cloud:



Question 6: Do you see growth in your novices? Twenty respondents said "yes" and one respondent said "most, not all".

Question 7: How can Wilbur D. Mills Educational Service Cooperative Novice Teacher Program improve?

"Classroom Management and Strategies" was provided several times. Expressed as a word cloud: