


**Summary Institution-Level Pass Rate Data: *Traditional Teacher Preparation Program Within IHE***


		<b>HEOA - Title II 2018 - 2019 Academic Year</b>				
<b>Institution Name</b>		HARDING UNIVERSITY				
<b>Institution Code</b>		6267				
<b>State</b>		Arkansas				
		<i>February 3, 2020</i>				
		<b>Statewide</b>				
<b>Group</b>	<b>Number Taking Assessment<sup>1</sup></b>	<b>Number Passing Assessment<sup>2</sup></b>	<b>Institutional Pass Rate</b>	<b>Number Taking Assessment<sup>1</sup></b>	<b>Number Passing Assessment<sup>2</sup></b>	<b>Statewide Pass Rate</b>
All program completers, 2018-19	93	78	84%	1153	1035	90%
All program completers, 2017-18	118	111	94%	1191	1126	95%
All program completers, 2016-17	139	133	96%	1376	1317	96%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

**Summary Institution-Level Pass Rate Data: *Alternative Teacher Preparation Program Within IHE***

		<b>HEOA - Title II 2018 - 2019 Academic Year</b>				
<b>Institution Name</b>		HARDING UNIVERSITY				
<b>Institution Code</b>		6267				
<b>State</b>		Arkansas				
						<i>February 3, 2020</i>
				<b>Statewide</b>		
<b>Group</b>	<b>Number Taking Assessment<sup>1</sup></b>	<b>Number Passing Assessment<sup>2</sup></b>	<b>Institutional Pass Rate</b>	<b>Number Taking Assessment<sup>1</sup></b>	<b>Number Passing Assessment<sup>2</sup></b>	<b>Statewide Pass Rate</b>
All program completers, 2018-19	61	60	98%	309	283	92%
All program completers, 2017-18	59	58	98%	329	299	91%
All program completers, 2016-17	48	46	96%	318	303	95%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

<sup>1</sup> Number of completers taking one or more assessments within their area of specialization.

<sup>2</sup> Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

Praxis Test - Passing Rate Trend  
HU Graduate - Level Programs

**Praxis ETS Licensure Pass Rates for Graduate Programs - by year of program completion**

**District Level Licensure - SSA 6021**

(Degree and Program of Study Completers Incl.)

	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014
# Completers	14	8	11	3	16	8
# Taking Exam	9	6	8	2	11	2
Passing %	100%	83.30%	100%	100.0%	91%	100.0%
Average	167.89	166.63	169.25	162	170	181.5
Median	167	168	166	162	172	181.5
Range	160-181	152-174	160-178	161-163	150-179	*
AR Passing Score	160	160	160	160	160	160

**Building Level Licensure - SLLA 6011**

(Degree and Program of Study Completers Incl.)

	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014
# Completers	21	26	26	27	25	37
# Taking Exam	11	23	18	19	23	28
Passing %	90.91%	95.65%	95%	94.74%	91.30%	89.30%
Average	172.18	173.48	174.72	174.26	174.22	173.86
Median	175	177	173	175	174	176
Range	146-187	152-187	161-186	146-184	154-189	140-186
AR Passing Score	163	163	163	163	163	163

**Curriculum Program Administrator - Curriculum & Instruction  
SLLA - 6011**

(Degree and Program of Study Completers Incl.)

	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014
# Completers	3	3	4	2	2	3
# Taking Exam	2	1	3	1	2	1
Passing %	100	100%	100%	100.0%	100.0%	100.0%
Average	172	*	176	*	173.5	*
Median	172	*	178	*	173.5	*
Range	169-175	*	165-185	*	164-183	*
AR Passing Score	163	163	163	163	163	163

**Curriculum Program Administrator - SpEd Administration  
SLLA - 6011**

(Degree and Program of Study Completers Incl.)

	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014
# Completers	4	0	0	0	0	1
# Taking Exam	4					1
Passing %	100					100.0%
Average	177.75					*
Median	178					*
Range	173-182					*
AR Passing Score	163					163

**School Counseling - 5421**

	2018-2019	2017-2018	2016-17	2015-2016	2014-2015	2013-2014
# Completers	4	10	13	3	4	15
# Taking Exam	2	8	9	2	2	15
Passing %	100%	87.50%	77.78%	100.0%	100.0%	100.0%
Average	174.5	168.5	168.22	177	165	173.1
Median	174.5	170	173	177	165	173
Range	162-187	153-175	137-187	171-183	161-169	161-183
AR Passing Score	156	156	156	156	156	156

**Reading - 5301**

	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014
# Completers	12	13	28	3	24	14
# Taking Exam	8	6	15	1	17	8
Passing %	100%	100%	93.30%	100.0%	100.0%	100.0%
Average	183.88	188	183	*	185	183.5
Median	183	188.5	183	*	185	183.5
Range	176-198	177-197	157-200	*	170-198	173-193
AR Passing Score	164	164	164	164	164	164

**M.Ed. Early Childhood Special Education or SPED K-12 - 5354**

	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014
# Completers	3	2	6	3	3	4
# Taking Exam	2	2	5	3	2	4
Passing %	100%	100%	100%	100.0%	100.0%	100.0%
Average	167.5	189.5	176.4	181.33	170	177.75
Median	167.5	189.5	176	178	170	178
Range	161-174	188-191	170-184	176-190	166-174	166-189
AR Passing Score	151	151	151	151	151	151

**Gifted and Talented Endorsement - 5358**

	2018-2019	2017-2018	2016-2017	2015-2016	(test #5357) 2014-2015	(test #5357) 2013-2014
# Completers	4	7	3	4	2	9
# Taking Exam	3	2	1	4		
Passing %	100%	100%	100%	100.0%		
Average	170	164.5	*	163.5		
Median	*	164.5	*	161		
Range	167-174	*	*	159-173		
AR Passing Score	155	155	155	155		

**Teaching English as Second Language Endorsement (5362)**

	2018-2019	2017-2018	2016-2017	(test #5361) 2015-2016	(test #5361) 2014-2015	(test #5361) 2013-2014
# Completers	2	0	1	1	3	1
# Taking Exam	1	0	0	1	3	1
Passing %	100%			100.0%	100.0%	100.0%
Average	*			*	157	*
Median	*			*	150	*
Range	*			*	146-175	*
AR Passing Score	155	155	155	142	142	142

\* no figures provided with a low n