

Addresses CAEP Standards: 3.1, 3.5, 4.3, and 5.4

The information below has been returned to the EPP from the Arkansas Department of Education (ADE)'s request of the Title II completers for the 2018-2019 academic year and only represents those TRADITIONAL ROUTE completers the ADE identified as working in Arkansas PUBLIC schools in Fall 2019.

The twenty-five completers referenced here are a portion (26.0%) of the 96 completers from our four year-traditional and degree completion undergraduate teacher education programs from the academic year 2018-2019. Twenty (20) traditional and five (5) degree completion completers from the 2018-2019 academic year were working in Arkansas P-12 **PUBLIC** schools as reported to us from the ADE in Fall 2019. From the information provided to the EPP, we were able to glean some information specific to these completers. They represent the following teacher education majors: Biology (1), Elementary (14), Family and Consumer Science (1), Health and Kinesiology (3), Middle Level English/Social Science (1), Middle Level English/Math (2), Social Science (1) Early Childhood-Special Education B-K (1) and Special Education K-12 (1).

There were twenty (20) females and five (5) males and the races/ethnicities of those working in AR public schools from this academic completion year are Hispanic (2), White (22), and Other/Unknown/Two or more races (1).

Additional information returned to the EPP from the ADE's request of the Title II completers for the 2018-2019 academic year and represents those ALTERNATE ROUTE program completers the ADE identified as working in Arkansas PUBLIC schools in Fall 2019.

The forty-two completers referenced here are a portion (68.9%) of the 61 completers from our alternate licensure program from the academic year 2017-2019 that were working in Arkansas P-12 **PUBLIC** schools as reported to us from the Arkansas Department of Education in Fall 2019. From the information provided to the EPP, we were able to glean some information specific to these completers. They represent the following teacher education majors: Art K-12 (1), Biology (1), Early Childhood – Special Education (3), Elementary (4), English 7-12 (2), Health and Kinesiology (1), various Middle Level (9), and Special Education K-12 (20).

There were twenty-eight (28) females and fourteen (14) males and the races/ethnicities of those working in AR public schools from this academic completion year are Native American/Alaskan (1), Black (4), White (36) and Other/Unknown/Two or more races (1).

Harding University Initial Licensure Completers working in AR PUBLIC schools / AR Initial Licensure Completers

The total percentage of Harding initial licensure graduates from 2018-2019 working in AR public schools in Fall 2019 is 42.7%. The total percentage of Harding initial licensure graduates from 2017-2018 working in AR public schools in Fall 2018 is 46.1%. The percentage of 2016-2017 Harding initial licensure graduates working in AR public schools in Fall 2017 is 46.6%.

Last year (2018-2019) Arkansas EPPs produced 1,698 completers. Of those, 1,029 are currently employed in Arkansas public schools in the Fall 2019 (61%). The percentage of 2017-2018 completers working in AR public schools in Fall 2018 was 60%. The percentage of 2016-2017 completers working in AR public schools in Fall 2017 was 61%. The percentage of 2015-2016 completers working in AR public schools in Fall 2016 was 62%.