

Addresses CAEP Standards: 3.1, 3.5, 4.3, and 5.4

The information below has been returned to the EPP from the Arkansas Department of Education (ADE)'s request of the Title II completers for the 2017-2018 academic year and only represents those traditional completers the ADE identified as working in Arkansas PUBLIC schools in Fall 2018.

The forty-eight completers referenced here are a portion (**40.3%**) of the 119 completers from our four year-traditional and degree completion undergraduate teacher education programs from the academic year 2017-2018. Thirty-three (33) traditional and fifteen (15) degree completion completers from the 2017-2018 academic year were working in Arkansas P-12 **PUBLIC** schools as reported to us from the ADE in Fall 2018. From the information provided to the EPP, we were able to glean some information specific to these completers. They represent the following teacher education majors: Early Childhood (2), Elementary (24), English 7-12 (1), Family and Consumer Science (2), Health and Kinesiology (1), Math 7-12 (2), Music Education (2), Middle Level English/Social Science (6), Middle Level English/Math (2), Social Science (3) Early Childhood-Special Education B-K (1) and Special Education K-12 (2).

There were thirty-nine (39) females and nine (9) males and the races/ethnicities of those working in AR public schools from this academic completion year are Hispanic (1), Black (1), Indian (2), White (41), and Other/Unknown/Two or more races (3).

Additional information returned to the EPP from the ADE's request of the Title II completers for the 2017-2018 academic year and represents those Alternate program completers the ADE identified as working in Arkansas PUBLIC schools in Fall 2018.

The thirty-four completers referenced here are a portion (**57.6%**) of the 59 completers from our alternate licensure program from the academic year 2017-2018 that were working in Arkansas P-12 **PUBLIC** schools as reported to us from the Arkansas Department of Education in Fall 2018. From the information provided to the EPP, we were able to glean some information specific to these completers. They represent the following teacher education majors: Art K-12 (1), Biology (1), Early Childhood – Special Education (3), English 7-12 (2), Family Consumer Science (2), Health and Kinesiology (2), various Middle Level (13), Social Science (1), Spanish (1), and Special Education K-12 (8).

There were twenty-four (30) females and five (4) males and the races/ethnicities of those working in AR public schools from this academic completion year are Hispanic (3), Black (2), White (28) and Other/Unknown/Two or more races (1).

The total percentage of Harding initial licensure graduates from 2017-2018 working in AR public schools in Fall 2018 is 46.1%. The percentage of 2016-2017 Harding initial licensure graduates working in AR public schools in Fall 2017 is 46.6%. There is a data point missing for 2015-16 completers; however, the percentage of 2014-2015 Harding initial licensure graduates working in AR public schools in Fall 2015 is 44.6%

Last year (2017-2018) Arkansas EPPs produced 1,710 completers. Of those, 1,023 are currently employed in Arkansas public schools in the Fall 2018 (60%). The percentage of 2016-2017 completers working in AR public schools in Fall 2017 was 61%. The percentage of 2015-2016 completers working in AR public schools in Fall 2016 was 62%.