


Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

	HEOA - Title II 2017 - 2018 Academic Year
	HARDING UNIVERSITY
	6267
	Arkansas

April 6, 2019


Group				Statewide		
	Number Taking Assessment ¹	Number Passing Assessment ²	Institutional Pass Rate	Number Taking Assessment ¹	Number Passing Assessment ²	Statewide Pass Rate
All program completers, 2017-18	118	111	94%	1190	1108	93%
All program completers, 2016-17	139	130	94%	1376	1305	95%
All program completers, 2015-16	128	126	98%	1369	1341	98%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

Summary Institution-Level Pass Rate Data: *Alternative Teacher Preparation Program Within IHE*

		HEOA - Title II 2017 - 2018 Academic Year				
Institution Name		HARDING UNIVERSITY				
Institution Code		6267				
State		Arkansas				
		<i>February 1, 2019</i>				
		Statewide				
Group	Number Taking Assessment¹	Number Passing Assessment²	Institutional Pass Rate	Number Taking Assessment¹	Number Passing Assessment²	Statewide Pass Rate
All program completers, 2017-18	59	58	98%	329	301	91%
All program completers, 2016-17	47	45	96%	317	302	95%
All program completers, 2015-16	55	53	96%	309	297	96%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.