Please respond to all questions. Please check (✓) or print your responses in the space provided.

1. How many students will be observed? (1b)  
   [ ] Total number  
   [ ] Male students  
   [ ] Female students

2. What is the students’ chronological age range? (1b)  
   [__ - ___]

3. Approximately how many students are in each of the following language categories? (1b)  
   [ ] English language proficient  
   [ ] Limited English language proficient

4. Approximately how many have the following exceptionalities and/or variances? (1b)  
   [ ] Blind or visually impaired  
   [ ] Deaf or hearing impaired  
   [ ] Developmentally disabled  
   [ ] Emotionally or behaviorally disabled  
   [ ] Gifted  
   [ ] Learning disabled  
   [ ] Physically disabled  
   [ ] Other (please specify)

5. Given the following categories, how many students are in each of these categories? (1b)  
   [ ] African American or Black, non-Hispanic  
   [ ] Asian, Asian American, or Pacific Islander  
   [ ] Mexican American or Chicano  
   [ ] Native American, Inuit or Aleut  
   [ ] Puerto Rican  
   [ ] Other Hispanic  
   [ ] White, Non-Hispanic  
   [ ] Other (please specify)

6. How have you learned about your students? How has that knowledge affected your teaching? (1b)**

7. How do you communicate with the parents or guardians of students in the class? How and for what reasons? (4c)**

8. Is there anything about the learning environment that you think might affect your students during the scheduled observation (e.g., new class, pet, equipment, new seating arrangement, or construction going on in the building)? (2e)

9. What resources, including appropriate technology, if needed, are available to you through the school, district, or community to enhance your teaching? This could include materials, resources, and people with whom you might collaborate. (1d)

10. What are the most important classroom routines that will be in operation during the observed lesson? Provide a written description of: a) classroom discipline policy and, b) routines that will be used (e.g., collecting papers, reviewing homework, safety precautions). (2c)
11. Are there any special circumstances that the observer should be aware of in order to understand what will occur during the scheduled observation (e.g., school-wide routines or policies, interruptions, behavior patterns of students)? If so, please explain. (2c)

12. In what ways do you participate in the professional community of your school? (4d)**

13. In what ways have you assisted your colleagues (other clinical interns, teachers in your school or district, administrators)? (4f)

14. How do you coordinate learning activities with your clinical educator(s)? (4d)

15. How have you supported school and community initiatives? (4d)

16. In what ways have you enhanced your professional skills? (4e)**

17. How have you kept your records up-to-date and accurate? These might include your attendance record, student grades, daily lesson plans, learning page, etc. (4b)**

18. In what ways have you actively addressed the needs of your students? (4f)

19. For observer on the day of observation: On a separate piece of paper, please provide a simple sketch of the instructional space for this lesson (e.g., student desks, teacher desk, student work space, playing field or laboratory). (2e)

20. Is there anything else that you would like the observer to know concerning the observation?

**Artifact required for a performance mark of 3 or 4.