

**CANNON-CLARY COLLEGE OF EDUCATION
HARDING UNIVERSITY**

University Supervisor Evaluation of Candidate's Professional Dispositions

Intern: _____ H#: _____ Date: _____

Classification: Fr So Jr Se Licensure Area: _____

Harding University teacher education faculty routinely monitor the professional dispositions of our pre-service teachers so that we may provide appropriate feedback and support as the candidates work to enhance their professional dispositions. Please be candid in your assessment as you complete and return this brief evaluation of the Harding University teacher candidate's professionalism. Thank you.

Rating Scale

Exceptional---Satisfactory--Needs Improvement--Unsatisfactory
4-----3-----2-----1

Professional Dispositions		Rating
1. High Expectations ----- demonstrates the belief that all students can learn, recognizes the role of assessment and differentiation in learning	1.	4-----3-----2-----1
2. Respect for Diversity ----- interacts with others appropriately and respectfully, recognizes the context of interactions, seeks and uses knowledge of diversity that contributes to effective interactions	2.	4-----3-----2-----1
3. Fairness ----- shows willingness to consider multiple perspectives on social and institutional factors that can impede or enhance students' learning	3.	4-----3-----2-----1
4. Professionalism ----- arrives punctually and prepared for classes and required activities, dresses appropriately, communicates professionally with others	4.	4-----3-----2-----1
5. Reflection ----- seeks and uses feedback to change ineffective processes	5.	4-----3-----2-----1
6. Curiosity ----- asks questions, shows curiosity and enthusiasm for content, seeks deep understanding	6.	4-----3-----2-----1
7. Honesty ----- exhibits honesty and integrity in coursework, with other students and teachers	7.	4-----3-----2-----1
8. Compassion ----- demonstrates genuine interest in others, is involved in volunteer efforts or community out-reach programs	8.	4-----3-----2-----1
9. Advocacy ----- builds positive relationships with others, seeks to understand the issues and challenges facing students	9.	4-----3-----2-----1
10. Dedication ----- actively participates in class, and is consistent in attendance, exhibits a positive attitude, is prompt with work	10.	4-----3-----2-----1

Based on your interactions with this candidate, what is your recommendation regarding this person's continuation in the teacher education program?

- _____ fully support
- _____ support with reservations
- _____ do not support

Supervisor Signature: _____

Comments: