



Internship II Lesson Summary

Observation Information			
Candidate:		Cooperating Teacher:	
Grade/Subject:		Observation Time/Date:	
School:		University Supervisor:	

Student Demographic Information (1b)			
	Total # of Students		Age Range
	Male students		English Language Proficient
	Female students		Limited English Language Proficiency
	Ethnicity:		Exceptionalities and/or Variances:
	African American or Black, Non-Hispanic		Blind or visually impaired
	Asian, Asian-American, or Pacific Islander		Deaf or hearing impaired
	Mexican American or Chicano		Developmentally disabled
	Native American, Inuit or Aleut		Emotionally or behaviorally disabled
	Puerto Rican		Gifted
	Other Hispanic		Learning disabled
	White, Non-Hispanic		Physically disabled
	Other (please specify)		Other (please specify)

Demonstrating Knowledge of Students (1b)	
<i>Clearly explain how you actively show respect for and seek knowledge of students' backgrounds, cultures, skills, language proficiency, interests, and special needs.</i>	
<i>How have you learned about your students? How has that knowledge affected your teaching? (Provide documentation)</i>	

Knowledge of Content and Pedagogy (1a)	
Content Standard(s): (1a)	Corresponding Learning Outcome(s): (1c)

How do these standards and goals "fit in" with the broader curriculum? What prerequisite relations exist between important concepts and what misconceptions might arise?

Setting Instructional Goals and Outcomes (1c)

Why have you chosen the instructional outcomes? How do they align with the standards and reflect high-level learning?

Demonstrating Knowledge of Resources (1d)

What resources, including appropriate technology, if needed, are available to you through the school, district, or community to enhance your teaching? This could include materials, resources, and people with whom you might collaborate.

What instructional materials will you use in this lesson? What technology will you use?

Designing Coherent Instruction (1e)

How are your learning experiences aligned to instructional outcomes?

How have you coordinated knowledge of content, of students, and of resources within your lesson design?

How will the instruction engage students in significant learning? Explain. (Webb's DoK, Bloom's, etc.)

How will you group students for instruction? Why have you chosen this grouping?

What teaching methods have you chosen for this lesson? (What will the teacher do?) Why?

Designing Student Assessment (1f)

How and when do you plan to evaluate student learning? (Formative, summative, informal, etc.)

How are these assessments aligned with the standards and learning outcomes and appropriate for students?

How will your students self-assess?

How will you use the assessment results to inform future instruction?

Managing Classroom Procedures (2c)

What are the most important classroom routines that will be in operation during the observed lesson? Provide a written description of: classroom discipline policy AND routines that will be used (e.g., collecting papers, reviewing homework, safety, etc.).

Are there any special circumstances that the observer should be aware of in order to understand what will occur during the scheduled observation? If so, please explain. (e.g., behavior patterns of students, interruptions, etc.)

Organizing Physical Space (2e)

Is there anything about the physical environment that might affect your students during the observation? (e.g., new class pet, construction, new seating arrangement, etc.)

***On a separate sheet of paper, provide a simply sketch of the instructional space that will be used during the observation.*

Maintaining Accurate Records (4b)

How have you kept your personal records up-to-date and accurate? (e.g., your attendance record, forms, etc.)

How have you maintained instructional records in an accurate, efficient, and effective way? (e.g., lesson plans, student work, RTI documented, etc.)

Communicating with Families (4c)

*How do you communicate with the parents or guardians of students in the class? How and for what reasons? (**Provide artifacts with this submission.)*

Participation in a Professional Community (4d)

How do you coordinate learning activities with your cooperating teacher?

*In what ways do you participate in the professional community of the school? (**Provide artifacts.)*

How have you built and maintained positive and productive relationships with colleagues?

Growing and Developing Professionally (4e)

*Explain how you have self-assessed and identified your personal learning needs.
How have you engaged in opportunities for professional development in this area?*

Demonstrating Professionalism (4f)

How have you displayed a high level of ethics and professionalism while interacting with your students, teachers, and school community? How have you complied with school and district regulations?