Welcome to the Harding University College of Pharmacy

Thank you for joining our team of clinical educators by becoming a preceptor for our students. Your role in our students’ education is crucial to their success as they develop the skills and knowledge required to become quality pharmacy care providers.

Our Mission
Harding University’s College of Pharmacy seeks to graduate pharmacists who accept the responsibility of improving the spiritual and physical wellness of the world by providing patient-centered care that ensures optimal medication therapy outcomes delivered through the highest standards of Christian service.

To achieve this mission, the College of Pharmacy embraces the following goals:

Deliver In-Depth Pharmacy Education: Provide an education which delivers in-depth knowledge of medications and the biomedical, sociobehavioral, and clinical sciences while focusing on patient-centered and population-based care that optimizes medication therapy.

Contribute to Society and the Profession: Engender an environment of caring for and being responsive to all people and to the pharmacy profession resulting in positive contributions to both.

Promote Health & Wellness: Promote health improvement, wellness, and disease prevention while managing health care system resources in the application of evidence-based therapeutic principles and guidelines.

Serve in Mission Efforts: Serve in mission efforts while incorporating relevant legal, ethical, social, cultural, economic, and professional issues of contemporary pharmacy practice.
**Foster Innovation through Research:** Foster innovation in the development of pharmacy practice models through basic and applied research related to both improving health care outcomes as well as identifying effective educational methods.

**Pursue Lifelong Learning:** Instill the importance of personal and professional growth in students, faculty, staff, and alumni through postgraduate education and the pursuit of lifelong learning.

**Support Community Outreach:** Support development of community outreach programs that ensure: (1) medication therapy management is readily available to all patients; (2) desired patient outcomes are more frequently achieved; (3) overuse, underuse, and misuse of medications are minimized; (4) medication-related public health goals are more effectively achieved; and (5) cost-effectiveness of medication therapy is optimized.

**Accept Accountability for Patient Outcomes:** Develop graduates who accept accountability for patients’ therapeutic outcomes and who view themselves as a primary resource for unbiased information and advice regarding the safe, appropriate, and cost-effective use of medications.

**Promote the Practitioner Role of the Pharmacist:** Promote pharmacists as the most trusted and accessible source of medications and related devices and supplies who are valued patient care providers whom health care systems and payers recognize as having responsibility for assuring the desired outcomes of medication use.

**Evaluate Achievement of Mission & Goals:** Engage in continuous quality improvement activities to ensure achievement of all college goals, and ultimately, the mission of the college and university.

**Our Vision**
The College of Pharmacy will be recognized nationally for its leadership and innovation in Christian pharmacy education as well as for its service to society and the profession.

**Our Core Values**
The College of Pharmacy bases its educational program and position in the pharmacy community upon certain core values. The core values of the college are advancement, Christianity, collaboration, trustworthiness, innovation, outreach, nurturing, and service. These values are symbolized by the acronym ACCTIONS.
Experiential Education Team

For more information or to answer any questions about our experiential education program, please contact:

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The Critical Role of the Preceptor

Why are preceptors so important? And why does our need for quality educators and solid clinical sites continue to grow?

With more than 30% of the total curriculum focused on experiential education, the role of the preceptor in pharmacy education is ever growing. The need for experienced professionals to share their skills is immense. We have preceptors assisting us from around the country and around the world.

Preceptors serve as teachers, mentors, career advisors, and assist students in making that transition from the classroom to practice. By serving as a preceptor, you can have a significant and lasting impact on the future of practice.

A key role of a preceptor is to serve as an evaluator of student performance. Accurate assessment of a student’s work is key to their development and success and also required for the college’s accreditation. Harding utilizes E*Value as its experiential learning management system to monitor student progress and collect important data to support continuous improvement of our programs.

Introductory Practice Experiences

<table>
<thead>
<tr>
<th>Type of IPPE</th>
<th>P1 Year</th>
<th>P2 Year</th>
<th>P3 Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shadowing</td>
<td>8 hours</td>
<td>8 hours</td>
<td>N/A</td>
</tr>
<tr>
<td>Patient Caring</td>
<td>8 hours</td>
<td>8 hours</td>
<td>10 hours</td>
</tr>
<tr>
<td>Pharmacy Service Learning</td>
<td>24 hours</td>
<td>26 hours</td>
<td>28 hours</td>
</tr>
<tr>
<td>Simulation</td>
<td>2 hours</td>
<td>4 hours</td>
<td>6 hours</td>
</tr>
<tr>
<td>Practice Site-Based IPPE</td>
<td>64 hours (com)</td>
<td>64 hours (inst)</td>
<td>32 hours (amb)</td>
</tr>
<tr>
<td>Health &amp; Wellness Prep</td>
<td>N/A</td>
<td>N/A</td>
<td>8 hours</td>
</tr>
<tr>
<td>Total Hours Per Year</td>
<td>106</td>
<td>110</td>
<td>84</td>
</tr>
</tbody>
</table>

During the first three professional program years, students participate in Introductory Pharmacy Practice Experiences (IPPEs) that integrate didactic coursework with experiences in real pharmacy practice environments. With growing emphasis being placed on the experiential aspect of the Pharm.D. curriculum, Harding has tailored its program to cover a broad range of practice experiences and continues to explore new and unique opportunities that allows students to practice and demonstrate the skills appropriate to their level of study.

Harding students complete a minimum of 300 contact hours during their first three professional years. These hours are designed to develop the technical and professional practice skills needed to be effective in various practice environments. These experiences help prepare students for success in their advanced pharmacy practice experiences in the final year, and in practice beyond graduation. Serving as a preceptor
for early experiential students can be an excellent stepping-stone for advanced practice rotations and can be an extremely rewarding experience. The table below summarizes the types of experiences and number of contact hours provided during each didactic year.

**Advanced Practice Experiences**

The entire final year of the professional program (P4 year) is spent completing Advanced Pharmacy Practice Experiences (APPEs). P4 students are required to complete 1440 hours of advanced pharmacy practice experiences, comprised of nine APPEs spread over the course of the year. Required APPEs include advanced community (patient care focus), inpatient/acute care general medicine, ambulatory care, health and wellness, advanced community (pharmacy practice management), and advanced hospital/health-system (pharmacy practice management). At least one institutional patient care elective, and two additional elective APPEs are chosen from a variety of possible experiences to complete the P4 curriculum. Each advanced pharmacy practice experience is 4 weeks in length, for a total of 160 hours in one month. In total, the pharmacy graduate must complete 1770 combined hours of introductory and advanced pharmacy practice experience during their education at Harding University College of Pharmacy.

Harding supports experiences across the country and around the world. Our affiliation with numerous medical mission points provides numerous opportunities for students interested in better understanding global health issues.

For more information regarding the specific pharmacy practice experience types, including sample syllabi and preceptor resources, please contact the Office of Experiential Education.

**Preceptor Resources**

For those who already serve as a Clinical Pharmacy Preceptor (CPP) for our students, we thank you! For others, we invite you to consider becoming a CPP for Harding College of Pharmacy. Whether your desire is to precept introductory or advanced students, your contribution is important and needed. As a show of support and appreciation for our preceptors, we offer the following teaching and mentoring resources:

- FREE preceptor education opportunities through our partner, The Collaborative Education Institute (CEI), including:
  - Four core preceptor training modules covering various teaching and learning topics
  - Access to monthly live, online journal club sessions designed to facilitate preceptor/student discussions
  - Additional preceptor training activities accredited by ACPE
- University library and media access to drug information resources and clinical research portals for educational use
- Experiential Education Manual, updated annually
- Sample syllabi and competency-based assessment guidelines/grading rubrics
- Various teaching and learning resources

**Experiential Competency Assessments**

All students are evaluated based upon defined competency areas in the following categories:

Patient Care Documentation  
Medication Distribution, Processing, and Dispensing  
Resource Management  
Communication  
Public Health  
Drug Information and Evidence-Based Medicine  
Professionalism

During various practice experiences, preceptors assess student performance in the above competency areas. Students must also self-assess their performance throughout the experiential curriculum utilizing multiple techniques, including reflection, rubrics, and portfolio requirements.

As part of the practice experience, preceptors are encouraged to assign projects to students that will add value for the site while enhancing student learning. Sample syllabi and project ideas are available through our E*Value portal and the experiential office. Many project ideas are also provided as part of the preceptor education activities made available to you through the Collaborative Education Institute (CEI).

Finally, preceptors are asked to comment on student strengths, areas for improvement and assist the student with a plan of action that will help promote continued student competency development.

All evaluations and coursework are completed online by both students and preceptors using E*Value.

**Statement of Accreditation**

Harding University’s Doctor of Pharmacy program is accredited by the Accreditation Council for Pharmacy Education, 135 South LaSalle Street, Suite 4100, Chicago, IL 60603, 312-664-3575; FAX 312/664-4652. For more information, please visit [www.acpe-accredit.org](http://www.acpe-accredit.org).
Contact Information

Thank you for your important contribution to pharmacy education. Our success is dependent upon the service of dedicated practitioners and we sincerely appreciate your willingness to share your expertise. For more information or to answer questions regarding Harding University College of Pharmacy and Health Sciences Experiential Education Program, please contact us at:

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