

**Harding University**  
**BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**LAST COMPLETED ON JULY, 2020**

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Program Option #1 Field Evaluations (Searcy Campus/Traditional)	Program Option #2 Knowledge Test (Searcy Site/Traditional)	Program Option #3 (Identify campus/delivery method)	Aggregate of All Program Options
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will meet or exceed expectations (3.5+)	96%	100%	N/A	92%
Competency 2: Engage in Diversity and Difference in Practice	80% of students will meet or exceed expectations	96%	92%	N/A	95%
Competency 3: Advance Human Rights, Social, Economic, and Environmental Justice	80% of students will meet or exceed expectations	76%	88%	N/A	91%
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice	80% of students will meet or exceed expectations	88%	100%	N/A	97%
Competency 5: Engage in Policy Practice	80% of students will meet or exceed expectations	100%	50%	N/A	70%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will meet or exceed expectations	72%	100%	N/A	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will meet or exceed expectations	88%	71%	N/A	83%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will meet or exceed expectations	88%	100%	N/A	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will meet or exceed expectations	84%	75%	N/A	83%
Competency 10: Ethical Integration of Faith and Practice	80% of students will meet or exceed expectations	100%			