IMPORTANT INFORMATION AS YOU PLAN YOUR HIZ SCHEDULE

- **Required Pre-Requisites:** (Must be completed during the semesters indicated prior to HIZ participation or gain an exemption from the appropriate dean.)
  - NURS 210 must be taken the spring semester prior to HIZ participation
  - BMIS 388 must be taken during intersession prior to HIZ participation

- HUM 273 for a total of 2-6 hours is required during the HIZ semester
- BMIS 386 is required during the HIZ semester

- Eight semesters of Bible are required by the University for graduation. Students who complete two Bible courses at HIZ will have one of their later semesters of the Bible requirement waived.

- The proposed list is tentative. While it is our intention to offer the courses listed, changes are sometimes necessary.

- A minimum of 12 credit hours must be maintained throughout the semester. If you enroll in more than 16 credit hours, you will be charged for those hours.

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**Required Prerequisite:**

**NURS 210 – Skills for Health Missions (2)**
(exemption by Dean of College of Nursing)

A basic health mission skills course designed to prepare an individual to function in a developing world mission health care setting. Concepts of organization, management, teaching/learning, nutrition, health care assessment and universal precautions are emphasized. Skills taught include first-aid, health history assessment, vital signs, sterile technique and pharmacological principles.

**Required Prerequisite:**

**BMIS 388 – Development Ministry (0 or 3)**

**NOTE:** All HIZ students must enroll in and be present on-site for BMIS 388 for 0 or 3 hours during intersession prior to the fall HIZ participation. Students wanting to utilize 3 hours credit in the fall for this course must enroll in the course for 0 hours during intersession and then again for 3 hours for the fall semester at HIZ and then complete additional coursework while at HIZ to earn the three credits. This course is taught at the Global Village facility at H.U.T. Through cross-cultural simulation, the course provides hands-on training in various types of benevolent outreach to the poor, including intensive gardening, livestock management, water development and sanitation, appropriate technology, and primary health care. Students are also introduced to theological as well as strategic issues in relief and development. *Counts for Global Literacy when taken for 3 credit hours.*

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**Humanities (HUM) 273 – European Civilization and Humanities (2-6)**

**REQUIRED.** An integration of the disciplines of art, drama, history, literature, music, philosophy, religion, and science, and their influence in shaping ideas and values in the selected area of the world. The course content will reflect the context in which it will be taught. **May substitute for 2-6 hours selected from the following: ART 101 (3 hrs), ENG 201 or 202 (3 hrs), HIST 110 or 111 (3 hrs), MUS 101 (3 hrs), PHIL 251 (3 hrs), THEA 101 (3 hrs), or up to 3 credits of global literacy.** Determine how you intend to apply the credits, then enroll in the appropriate number of hours. (Example: Student wants credit for ENG 201 and MUS 101; therefore, will enroll in 6 credit hours.) Credit may not be increased after the semester is completed. After the semester abroad, students may apply the credits to the appropriate course(s). **NOTE: This course may not be used to raise a grade in any course previously taken. This course may be repeated for credit, up to a maximum of 12 hours, provided the course is taken at different locations. Students needing to earn up to an additional 3 hours while at HIZ may complete additional readings and research papers and enroll in HUM 201 – International Studies.**

**Missions (BMIS) 386 – Missionary Anthropology (3)**

**REQUIRED.** Cultural anthropology with a view to understanding one's own and others' cultures. Designed to help Christian workers cross cultural lines at home and abroad. *Only one BMIS course may be counted for Global Literacy.*

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**Missions (BMIS) 387 – Field Work (1-3)**
Field work is done under the supervision of a faculty member or a person appointed by the dean in an overseas mission field. Before the field work experience begins, a written proposal must be submitted to the dean for approval. *(Only one BMIS course may be counted for Global Literacy.)* **HIZ students:** This course may not be taken concurrent with BMIN 423.

**BMIS 388 – Development Ministry (3)**
**NOTE:** All HIZ students must enroll in and be present on-site for BMIS 388 for 0 or 3 hours during intersession prior to the fall HIZ participation. Students wanting to utilize 3 hours credit in the fall for this course must enroll in the course for 0 hours during intersession and then again for 3 hours for the fall semester at HIZ and then complete additional coursework while at HIZ to earn the three credits. This course is taught at the Global Village facility at H.U.T. Through cross-cultural simulation, the course provides hands-on training in various types of benevolent outreach to the poor, including intensive gardening, livestock management, water development and sanitation, appropriate technology, and primary health care. Students are also introduced to theological as well as strategic issues in relief and development. Counts for Global Literacy when taken for 3 credit hours.

**Ministry (BMIN) 423 – Ministry Internship (1)**
The course exists in order to give future ministers supervised, hands-on experience within a structured ministry setting. **HIZ students:** This course may not be taken concurrent with BMIS 387.

**Nursing (NURS) 305 – Culture of Poverty (3)**
A contemporary cross-cultural multidisciplinary course focusing on holistic ministry with individuals, groups and communities experiencing poverty in urban/rural domestic and international settings. Emphasis is on human and community development to break the poverty cycle through application of health care and Christian principles. Counts for Global Literacy.

**Nursing (NURS) 413 – Health Care Missions (3)**
An elective course which acquaints learners with the delivery of quality health care and evangelism in developing countries. Christian ideals are explored in a cultural and global context. Being a servant-leader, developing supportive relationships and effective communication skills, and achieving optimum individual and community well-being are emphasized. *May be taken for either Bible or Global Literacy credit.*