

# Harding University

## The Credit Hour Calculator

<b>College-level Reading Speeds</b>				
These numbers represent estimates based on research.*				
		Percentile		
		25%	50%	75%
		Remedial student or slow reader	Average student	Above-average student
General expository reading: easy fiction and non-technical materials	Words per minute	150	250	500
	Pages per hour**	11	19	38
Advanced, scientific, and/or technical material	Words per minute	100	149	170
	Pages per hour**	8	11	13

\*Based on research from Rosalind Streichler, Ph. D., Center for Teaching Development, University of California, San Diego; Karron G. Lewis, Ph. D., Associate Director, Center for Teaching Effectiveness, Division of Instructional Innovation and Assessment, The University of Texas at Austin; John P. Staeck, Ph.D., College of DuPage; and Cambridge University.

\*\*Average text page = 800 words

**Ensuring Quality Control:**  
**The Credit Hour Calculator**

Sunday April 7, 2013:  
2:00 pm  
Location: Grand EF,  
Gold Level, East Tower

**Harding University**  
Dr. Cheri Pierson Yecke  
Mr. Mike Chalenburg  
Dr. Marty Spears

G-SUN-0200-f

<b>Credit Hour Requirement Calculator</b>				
<b>Course Information</b>				
Department, Course Number	Math 200			
Course Title	Elementary Statistics			
Credit Hours	3			
Mode of Delivery	Traditional			
Weeks in Part of Term	15			
Level of Reading Material	General/Easy/Non-Technical (1)			1
Reading Level of Students	Average Student (2)			2
Average Pages per Hour	19			
<i>Enter either week or term, not both</i>				
<b>Contact Hours</b>	<b>Hours/Week</b>	<b>Hours/Term</b>	<b>Total Hours</b>	
Lecture/Recitation	3		45	
	<b>Pages Asg'd</b>	<b>Hours/Week</b>	<b>Hours/Term</b>	
<b>Syllabus Items</b>				
Weekly Homework Assignments		4		60
Prepare for 10 Quizzes			10	10
Prepare for 4 Exams			16	16
Prepare for Final Exam			4	4
Group Project			10	10
Weekly Reading Assignment		2		30
				0
				0
				0
				0
				0
				0
				0
				0
				0
				0
<b>Total Hours</b>				<b>175</b>
<b>Required Hours</b>				<b>135</b>
<b>Difference</b>				<b>Ok + 40</b>

Screen shot

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Screen shot

**Credit Hour Requirement Calculator**

**Course Information**

Department, Course Number POLS 435  
Course Title Constitutional Law  
Credit Hours 3  
Mode of Delivery Traditional  
Weeks in Part of Term 15  
Level of Reading Material Advanced/Scientific/Technical (2) 2  
Reading Level of Students Average Student (2) 2  
Average Pages per Hour 11

*Enter either week or term, not both*

**Contact Hours**

Lecture/Recitation Hours/Week 3 Hours/Term 45 Total Hours 45

Pages Asg'd Hours/Week Hours/Term

**Syllabus Items**

Syllabus Items	Pages Asg'd	Hours/Week	Hours/Term	Total Hours
Brief #1			2	2
Readings	20			1.8
Readings	30			2.7
Readings	10	6		0.9
Brief #2	9			0.8
Readings	13			1.2
Readings	15			1.4
Readings	30			2.7
Review for Into Test			3	3
Intro Test in Testing Lab			2	2
Readings	14			1.3
Readings	12			1.1
Readings	27			2.5
Brief #3			8	8
Readings	85			7.7
Audio lecture (Lapin)			1	1
Review for Midterm 1			4	4
Midterm 1 in Testing Lab			2	2
Readings	16			1.5
Readings	12			1.1
Readings	44			4
Readings	29			2.6
Readings	27			2.5
Review for Midterm 2			3	3
Midterm 2 in Testing lab			2	2
Readings	27			2.5
Readings	8			0.7
Brief #4			8	8
Review Sharia Vocabulary			2	2
Readings	17			1.5
Readings	26			2.4
Readings	55			5
Review for Final Exam			6	6
Final Exam in Testing Lab			2	2

**Total Hours** 137.9  
**Required Hours** 135  
**Difference** Ok + 2.9

**Harding University Syllabus Statement:**

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/ exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.