

Criterion 6.1.4.b. Curriculum Design for General Education

Schools of business and programs should demonstrate a sufficient foundation in general education which should, generally, be the equivalent of 40 percent of the hours required for the degree. Communication and critical thinking skills should be addressed.

**Figure 6.6
Table of Baccalaureate Curriculum Credits**

| Major | Business | | | Business Electives | General Electives Credit Hours | Total Credit Hours Required for Graduation |
|------------------------|---|-------------------|--------------------------|--------------------|--------------------------------|--|
| | Minimum Credit Hours in General Education | Core Requirements | Requirements Beyond Core | | | |
| Accounting | 53 | 41 | 27 | 3 | 5 | 129 |
| Finance | 53 | 41 | 21 | 6 | 7 | 128 |
| Information Systems | 53 | 41 | 30 | 0 | 4 | 128 |
| International Business | 53 | 41 | 18 | 12 | 4 | 128 |
| Management | 53 | 41 | 18 | 9 | 7 | 128 |
| Marketing | 53 | 41 | 27 | 0 | 7 | 128 |
| Cybersecurity (BA)* | 50 | 0 | 60 | 0 | 18 | 128 |