Harding University  
Graduate School of Education  

M.ED. Advanced Studies in Teaching and Learning – Curriculum Plan

Prerequisite: Must hold a teaching license and have one or more years of teaching or education-related experience.

**FALL SEMESTER**
- EDFD 609 Technical/Grant Writing (3) *Fall*
- EDFD 644 Pre-Candidacy towards National Board for Professional Teaching Standards (3) *Fall*
- EDFD 652 Research Methods (3) *Fall, Spring, Summer*
- EDT 620 Instructional Application of Technology (3) *Fall*

**SPRING SEMESTER**
- EDFD 646 National Board for Professional Teaching Standards (3) *Spring*
- EDFD 647 Data-Driven Evaluation for School Improvement (3) *Spring*
- EDT 621 Advanced Instructional Application of Technology (3) *Spring*
- SPED 622 Assessment of Children with Exceptionalities (online) (3) *Spring, Summer*

**SUMMER**
- EDFD 637 Foundations in P-12 Curriculum (online) (3) *Spring, Summer*
- EDT 630 Issues & Applications of Educational Technology (3) *Spring of even years or Summer of odd years*
  **OR**
- EDT 631 Creating Educational Technology Systems (3) *Spring of odd years or Summer of even years*
- Elective (3)

**LAST SEMESTER:** Comprehensive Exam

**TOTAL** = 33 hours + 2 hours of Bible credit (EDL 649)
- EDL 649 Christian Ethics in Education (2) *Fall, Spring, Summer*
- *Chalk and Wire e-portfolio fee*

Date  | Chair of Graduate Studies | Student
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Fall 2009