

BLOOM 2024

(NURTURING COMMUNITY)



BMIN 3131-01 (CRN 18836)

Conference: Feb. 23 (5:30-10 pm)-Feb. 24 (9 am -54pm) 2024

Anessa D. Westbrook, D.Min.

Associate Professor, College of Bible and Ministry

University Learning Outcomes

The mission of Harding University is to provide a quality education that will lead to an understanding and philosophy of life consistent with Christian ideals. This involves the following goals: generally, the integration of faith, learning and living; specifically, the development of Christian scholarship, the promotion of Christian ethics, and the development of lasting relationships, the promotion of wellness, and the promotion of citizenship within a global perspective. This class address the following outcome(s):

ULO 1: Students will demonstrate understanding of theological principles, biblical content, and biblical interpretation.

College of Bible and Ministry Program Learning Outcomes

The College of Bible and Ministry of Harding University seeks to lead all students to know, live, and share God's Word and to understand, love and serve God's world through and beyond their chosen vocation.

1. Students will demonstrate knowledge in the content and contexts of Scripture. (ULO 1)
2. Students will adopt the values of Jesus as reflected in Christian Scripture.
3. Students will demonstrate skills in sharing God's Word.
4. Students will analyze major challenges facing a diverse world from a Christian perspective.
5. Students will acquire skills for holistic ministry which contribute to the mission of God in the world.
6. Students will document a record of service that reflects Christian values and acquire skills for competent ministry and/or for graduate study in related fields.

Textbook Information

Having a Mary Heart in a Martha World by Joanna Weaver (2000 edition or older is fine).

ISBN-13: 978-1578562589

NOTE: Paper or Kindle version is fine.

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Course Learning Outcomes

This course is built to complement the subject of the 2024 Bloom Conference "Nurturing Community." It includes additional reading and writing assignments.

During this course:

1. Students will apply knowledge from the conference, highlighting how they can improve their life and the lives of others. (ULO 1, PLO 5)
2. Students will reflect on how to develop community within the church. (PLO 4 & 5)

The last day to drop this class is the first day of the conference, February 23, 2024 by 4 pm.

Instructor Contact Info

Office: McInteer 238

Phone: (501) 279-4058 (X4058)

Email: adwestbrook@harding.edu

Office Hours (Appointments Preferred):

Monday: 11-12, 2-5

Tuesday: 2:30-4

Wednesday: 11-12, 2-3

Thursday: 2:30-4

Friday: No Office Hours

Instructor will respond to emails within 48 hours Monday through Friday and/or the weekend before a major class deadline.

Assignment Descriptions

Class Requirements:

1. Enroll before attending the seminar.
2. Students must be physically present at all sessions of the seminar. They must sign in/out at registration table.
3. Students must attend all sessions.
4. Properly turn in all assignments on Canvas.
5. Late reflection papers will be docked at 20%. No assignment will be accepted more than two weeks late.
6. Courier New 12 pt. or Times New Roman 12 pt. font must be used on all assignments.
7. Last day to drop class is Feb. 23 by 4 pm.

Specific Assignments:

Introduction & Reflection on Canvas (2%):
Due February 19th @ 11:59 pm on Canvas.

Presence at Bloom Conference (30%):

Students must be present at all sessions of the conference. To be marked present you must physically attend the session(s) and sign in and out.

Saturday Afternoon Discussion Session (5%):

Students will attend a short Saturday afternoon session to reflect on the sessions and discuss the expectations of the class. If this isn't attended, an alternate assignment can be offered.

Conference Reflection Paper (20%):

Students should take notes of each session, then heavily refer to these notes in this paper. Students will write a 2-3 page double-spaced reflection paper. The paper should explain what you learned from each session you attended on incorporating one's life into their profession. Points will be deducted if not all sessions you attended are covered. Pay careful attention to the grading rubric. Papers will be turned in on Canvas. **Due March 11th at 11:59 pm.**

Book Reflection Paper (40%) (ULO 1, PLO 4 & 5):

Read Having a Mary Heart in a Martha World, by Weaver, and write a 5 page reflection paper, turned in on Canvas. Paper must incorporate the following:

1. Using the book and page references, reflect on what it means to have intimacy with God.
2. Using the book and page references, reflect on how one can balance service/work and spending time with God.
3. Using the book and page references, reflect on how developing our own spiritual life impacts our relationship with community.
4. Be sure to use the book as the basis of this paper, and carefully cite with internal page

references. For example... (p. 213).
(NOTE: If you have a digital book, the numbering may be different.)

Due April 3rd at 11:59 pm on Canvas.

Due to increasing concern about academic integrity and the use of AI technology, papers must closely adhere to these requirements. Any paper that does not adhere to these requirements will be "returned" and the student given the opportunity to correct it and turn it in by the late deadline for a late penalty. If changes are not made, the paper will receive a zero. The student will have at least 72 hours to make changes, but more cannot be guaranteed.

Attendance

Attendance and note taking is required at all sessions of the Bloom Conference.

Pay careful attention to the paper grading rubric.

For more information about the Bloom conference visit:

<https://harding.edu/events/bloom>

For ongoing updates about the conference visit our Facebook page at:

Bloom

<https://www.facebook.com/groups/1416158051957927/>

Grade Schedule: A=90-100, B=80-89, C=70-79, D=60-69, and F=59 or below. Instructor does not round.

Course Grading (Weighted)

Intro Reflection Assignment	5%
Conference Attendance	30%
Saturday Afternoon Session	5%
Conference Reflection Paper	20%
Book Reflection Paper	40%
TOTAL POINTS	100%

Course Calendar

Due Date	Assignment Due
February 19 @ 11:59 pm	Introduction & Reflection Assignment on Canvas
February 23 (5-10 pm) - February 24 (9 am-4 pm)	Attend Bloom Conference, Saturday Afternoon Discussion. (NOTE: Meals provided with your course fee.)
March 11 @ 11:59 pm	Typed Conference Reflection Due on Canvas
March 25 @ 11:59 pm	Deadline for late Conference Reflection Paper
April 3 @ 11:59 pm	Reflection Paper Due on Canvas
April 17 @ 11:59 pm	Canvas Course is Closed—Late Papers No Longer Accepted

Note: All assignments are subject to change at teacher discretion, but only in advance of the assignment.

UNIVERSITY REQUIRED STATEMENTS

Academic Integrity:

Honesty and integrity are characteristics that should describe each one of us as servants of Jesus Christ. As your instructor, I pledge that I will strive for honesty and integrity in how I handle the content of this course and in how I interact with each of you. I ask that you join me in pledging to do the same. Academic dishonesty will result in penalties up to and including dismissal from the class with a failing grade and will be reported to the Associate Provost. All instances of dishonesty will be handled according to the procedures delineated in the Harding University catalog.

Assessment:

Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching---learning process. The board, administration, faculty, and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission. The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and the Administrative and Educational Support (AES) units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: **The University provides programs that enable students to acquire essential knowledge, skills, and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.**

Students with Disabilities:

It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a *documented disability* condition (e.g. physical, learning, or psychological) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the *beginning* of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self---identify with the Disabilities Office *as soon as possible* in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in Room 219 in the Student Center, telephone, (501) 279-4019.

Time Management Expectations:

For every class hour, the typical student should expect to spend at least two clock hours of problem solving, reading, reviewing, organizing notes, preparing for coming exams/quizzes and other activities that enhance learning.

Students are expected to abide by the dress code. Since this is a conference, you will want to avoid sweats, yoga pants, or workout clothes. Jeans and neat clothing are fine, you don't have to dress up.

**Bloom Conference Reflection Paper Rubric
(100 pts. possible; weighted 20%)**

CATEGORY (points deducted if deficient)	DEFICIENT?	POINTS LOST
Does not meet syllabi instructions on length of 2-3 pages. <i>Percent of paper missing, based off 2 pages, will be multiplied by 100 to determine point deduction.</i>		
FORMAT		
<i>Deficiency in 1 category = -6 points</i>		
<i>Deficiencies in 2 categories = -12 points</i>		
<i>Deficiencies in 3+ categories = -20 points</i>		
Did not use Courier New or Times New Roman 12 pt. font.		
Doesn't include references to specific sessions/speakers.		
Inconsistent formatting style.		
GRAMMAR		
<i>Deficiency in 1 category = -4 points</i>		
<i>Deficiencies in 2 categories = -8 points</i>		
<i>Deficiencies in 3+ categories = 12 points</i>		
Misspelled words or other errors not caught by spell check.		
Inappropriate use of verbs (passive, changing tenses, agreement).		
Incomplete and/or run-on sentences.		
Inappropriate use of paragraph breaks (too long/short).		
Use of slang, or casual abbreviations (i.e. LOL).		
WRITING STYLE		
<i>Deficiency in 1 category = -6 points</i>		
<i>Deficiencies in 2 categories = -10 points</i>		
<i>Deficiencies in 3 categories = 20 points</i>		
Writing does not flow smoothly.		
Writing is not logical/sequential.		
Paragraphs are not focused.		
CONTENT		
<i>Deficiency in 1 category = -15 points (1 session missed=7.5 pts.)</i>		
<i>Deficiencies in 2 categories = -30 points</i>		
<i>Deficiencies in 3 categories = -48 points</i>		
All sessions not adequately described from notes.		
Didn't adequately reflect on the theme (Nurturing Community)		
Reflection didn't demonstrate active listening & participation.		

**Having a Mary Heart in a Martha World Reflection Paper
Paper Rubric (100 pts. possible; weighted 40%)**

CATEGORY (points deducted if deficient)	DEFICIENT?	POINTS LOST
Does not meet syllabi instructions on length of 5 pages. <i>Percent of paper missing multiplied by 100 to determine point deduction.</i>		
FORMAT		
<i>Deficiency in 1 category = -6 points</i>		
<i>Deficiencies in 2 categories = -12 points</i>		
<i>Deficiencies in 3+ categories = -20 points</i>		
Did not use Courier New or Times New Roman 12 pt. font.		
Doesn't include parenthetical page references. i.e. (p. 3)		
Inconsistent formatting style.		
GRAMMAR		
<i>Deficiency in 1 category = -4 points</i>		
<i>Deficiencies in 2 categories = -8 points</i>		
<i>Deficiencies in 3+ categories = 12 points</i>		
Misspelled words or other errors not caught by spell check.		
Inappropriate use of verbs (passive, changing tenses, agreement).		
Incomplete and/or run-on sentences.		
Inappropriate use of paragraph breaks (too long/short).		
Use of slang, or casual abbreviations (i.e. LOL).		
WRITING STYLE		
<i>Deficiency in 1 category = -6 points</i>		
<i>Deficiencies in 2 categories = -10 points</i>		
<i>Deficiencies in 3 categories = 20 points</i>		
Writing does not flow smoothly.		
Writing is not logical/sequential.		
Paragraphs are not focused.		
CONTENT		
<i>Deficiency in 1 category = -10 points</i>		
<i>Deficiencies in 2 categories = -20 points</i>		
<i>Deficiencies in 3 categories = -48 points</i>		
Doesn't adequately reflect on the meaning of intimacy.		
Doesn't adequately reflect on how to balance service/work and spending time with God.		
Doesn't adequately reflect on <i>how developing our own spiritual life impacts our relationship with community.</i>		
Understanding/explanation of book is weak.		

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