Computing Seminar Grading Sheet

| Name of Student Name of Evaluator | | |
|--|----------------|----------|
| Date Title of Presentation | | |
| Presentation Content (40%) Thorough governor of the tonic (breadth) | Possible 10 | Given |
| Thorough coverage of the topic (breadth) Sufficient details supplied (depth) | 10 | |
| Relevance of all material presented | 5 | |
| Technical aspects adequately explained | 5 | |
| Obvious structure and organization | 5 | |
| Transitions and connections between topics | 5 | |
| Oral Presentation Mechanics (20%) | | |
| Voice audibly projected | 4 | |
| Pace neither too slow nor too fast | 4 | |
| Length close to 30 minutes - deduct for short or lon | ıg 4 | |
| Proper grammar, pronunciation, and enunciation | 4 | |
| Smooth and natural flow, enthusiasm and confidence | 4 | |
| Visual Presentation Mechanics (20%) | | |
| Appropriate number of electronic slides | 4 | |
| Relevant, succinct, and concise text on slides | 4 | |
| Appropriate font, background, and layout | 4 | |
| Correct grammar and spelling | 4 | |
| Relevant and enlightening graphics where needed | 4 | |
| Level of Research (20%) | 1.0 | |
| Sufficient reference sources | 10 | |
| Balanced use of books, periodicals, WWW, etc. | 5 | |
| Sources cited within presentation | 5 | |
| | === | ===== |
| Totals Deductions: | 100 | |
| Inappropriate appearance or dress | -10 | |
| Inability to answer reasonable questions | -10 | |
| Lack of handout including: | -10 | |
| Title, Abstract, Brief Outline, Bibliography Examples and/or Glossary (where needed) | | |
| F | inal Score | <u>.</u> |

Comments: