Matt. 24:6 “You will hear of wars and rumors of wars, but see to it that you are not alarmed. Such things must happen, but the end is still to come.”

HIST 201: U.S. & the World Since 1945  
Spring  2010  
Dr. Julie E. Harris  
Office: Ganus Blding 210  
Office Hours: TTH 3-5; MWF 10-11; 2-3  
Phone: 279-4369  
E-mail: jeharris@harding.edu  
Web-site: www.harding.edu/jeharris  
Facebook group: HIST 201

I. Purpose
This purpose of this course is for students to gain an understanding of issues and events shaping the United States and the World since 1945. This course will take a holistic approach, and will consider politics, economics, social developments, ideologies and cultural shifts in Europe, America, China, the former Soviet Union, Japan and Latin America.

II. Textbooks and Supplies:
B. Hunt, Michael H. The World Transformed: 1945 to the Present. (H)*
F. Internet Access – for additional reading assignments and checking up-dates on the web-site.
G. Red Pens: Students are required to have a red pen for map portions of exams. Map portions of exams that are written in pencil will be penalized 10 points.
H. Facebook Group. Please make sure to add this to your profile so that you may receive class messages, up-dates and find extra credit materials.

* Initials used to indicate reading assignments listed below.

III. Course Policies & Requirements
A. Grades
Grades are posted on the web-site after each major examination. Failure to complete any of the required elements is grounds for a failing grade.

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field Trip</td>
<td>60 points</td>
<td>A 1900 - 1710 points</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administration</td>
<td>40 points</td>
<td>B 1709 - 1520 points</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exams/ Map Test</td>
<td>750 points</td>
<td>C 1519 - 1330 points</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essays &amp; Homework</td>
<td>500 points</td>
<td>D 1329 - 1140 points</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discussion</td>
<td>150 points</td>
<td>F 1139 points and below</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final</td>
<td>400 points</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>1900 points</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. Exams
There will be three major exams, a map quiz, and a final. Each of the exams will be worth approximately 200 points, and the final be worth approximately 400 points. The exams will consist of listing, identification, and essay. Point values of exams may vary according to the amount of material for that exam. The final will be semi-cumulative, with an emphasis on material not previously covered. Pop quizzes on reading or lecture material may be given as necessary.

Testing Center
The three major exams and the final will be administered in the Testing Center, in the Ezell 207A testing lab. Testing lab hours are 8 AM-9 PM Monday, Tuesday & Thursday and 8 AM-6 PM Wednesday and Friday. Students will have one week to take each of the three major scheduled exams. Students must schedule their own exams on-line, using the test scheduler in Pipeline. You may take the exam at any point in the exam week, but you may only schedule the exam once. If you miss your scheduled time for any reason, you may NOT re-schedule with the testing lab. If your miss is excused, then you must take an essay make-up exam, scheduled with the professor, not the testing lab. If you arrive late for your scheduled appointment, it will reduce the length of time you have available for taking the exam.

Pay special attention to the lab hours and bring your Harding ID. You will not be allowed to take the exam without your ID card, and alternative id (Driver’s license, etc.) will not be accepted. Don’t wait to schedule your
exam until the last available time, something will inevitably come up or all the time slots will be filled. **Do not take your watch, notes, books with you as none of this will be allowed in the testing lab. If you are cold natured, wear a long-sleeved shirt – not a sweater or jacket – as these have been used in cheating, and you will be required to remove them.**

C. **Writing Assignments & Discussion**

Students are required to complete two of three essays on outside reading, and two homework assignments. Each essay should be between 3-5 pages, typed, double-spaced, 10-12 Times Roman font, 1-inch margins, with footnotes according Terabian style. The essays are each worth 150 points, and the two homework assignments are worth 100 points each. A bibliography is required with each of the two homework assignments. The specific requirements for each assignment are on the course web-site. Please also keep in mind the departmental plagiarism policy as listed below.

On the due dates, the class will discuss the book in question. Each discussion period will be worth 50 points.

**All papers are due at or before class time, so each student’s ideas will be entirely their own.** Students may not attend class that day and turn in a late paper. Papers submitted after class time will be penalized 15 points (one letter grade).

D. **Attendance**

I do take attendance which will assist me in determining grades at the end of the semester, particularly if you are “on the bubble” between grades. **You are paying to be in this class and have made a commitment to be a part of it by registering for the class, and therefore, you should be here.** Attendance and participation in class, both through discussion and note-taking, are essential if you wish to succeed. There will be material discussed in class that is not part of the textbook. Attendance can be both a bane or a blessing; it is your choice. **Course policies are below.**

1. If you must leave class early, please let me know beforehand. Be on time. Follow this and the rest is easy.
2. **Attendance Bonus:** At the end of the semester, students with **PERFECT attendance** will receive **10 bonus points.**
3. **Attendance Penalties:** Students who have accumulated **more than 3 unexcused absences in an MWF class and 2 in an TTH class** will have **5 points per un-excused absence deducted from their total score for the semester.** Students who habitually sleep in class may be counted absent. Students who are late for class over **4 times** without excuse will have **3 points deducted** from their total grade for each un-excused tardy. This also disqualifies you for the attendance bonus.
4. **Excused Absence Policy:** Any student who misses class and wishes the absence to be excused must notify the professor in writing (with date, excuse & signature of the student) of the reasons for the absence. You are responsible for this, not the nurse’s office. This is due the next class day back – or the class period before in cases of school-sponsored activities. Excused absences: Sickness, hospitalization, school functions, death in the family. Pleasure trips out of town are considered unexcused absences.

5. **Any student who misses 9 class periods for any reason** has changed the nature of the course to that of an independent study. Therefore, that student will be required to complete a **20 page research paper** (as well as all other course assignments) in order to pass the course. **Students who do not arrange to complete such work before midterm and have missed ten or more classes will be dropped from the course with an “F”**. I will not sign a drop card for a “W” at that point. **Students who accumulate 7 unexcused absences at any point in the semester will be dropped from the course with an “F”**.

**Note:** Packing up early annoys me, and doing so ensures that whatever I am saying will be on the test.

E. **Writing Assignments & Discussion**

Students are required to complete two of the three essays on outside reading,. Bibliographies in Terabian format are required for each assignment. The essays are each worth 150 points, and the four required homework assignments are worth 100 points each. The specific requirements for each assignment are on the course web-site. Please also keep in mind the departmental plagiarism policy as listed below.

There are two days designated specifically for class discussion/debate. These discussions will be based upon the outside readings and your essays. Each discussion is worth **50 points.** 10 points for each session will be awarded for being present, and the remaining points will be awarded for participation. I consider quality not quantity, and I will ensure that every student has an opportunity to participate, even if you have difficulty speaking up in class. (If this is the case, I urge you to consult with me.) There is an additional **50 points** for class participation on a regular basis.
F. Conduct in Class

Students should abide by the University “Code of Conduct” in the Harding University Catalog (2008-2009). As students at a Christian university, I expect the following:

1. You will treat one another with Christian respect. Minimally, this means that you should tolerate what others may have to say about a particular topic, even when you may disagree.

2. **Men may not wear head coverings in my class.**

3. **No food or drinks (save water) are allowed in the classroom.**

4. **Women should remember the rules concerning modesty in attire. No student may wear shorts to class.**

5. ALL STUDENTS are to come to class prepared. I come to class prepared and intend to provide a lively and engaging atmosphere for you to pursue your intellectual interests. You must do the same.

6. This is a history class. This means that homework for other classes or extraneous reading should be done at another time. I will warn you once and then ask you to leave my class.

7. Side conversations in class will not be tolerated. I offer ample time for class discussion, and comments and questions are always welcome. Side conversations distract others and inhibit the learning process.

8. **CELL PHONES are to be turned completely off during my class.** There is to be no text messaging, ringing phones, or answering of those phones. If you have a pending emergency situation, notify me before class starts. Students who flagrantly violate this policy will have their cell phones turned into the Student Services office for pick up. **During exams, all electronic devices must be turned off and left at the front of the classroom.**

9. In addition, I expect you to come to class prepared for the discussion and material that day. I come to class prepared and intend to provide a lively and engaging atmosphere for you to pursue your intellectual interests. You must reciprocate by being prepared. **I will enforce these policies, but I ask that you comply before it becomes an issue.**

F. Academic Integrity & Plagiarism

Harding University is committed to educating for eternity – meaning students should not only acquire knowledge and skills but a strong moral character. Academic integrity is a critical part of this process. **Plagiarism is the presenting of another’s work – either intentional or unintentional– as your own. Plagiarism also represents a clear violation of two of the ten commandments – Do Not Steal and Do Not Bear False Witness.** The clearest example is the use of a direct quote without quotation marks and a citation of the original work. However, changing a few words without citing is also considered plagiarism. Standard copyright law says at least 40% of the content must be original to avoid copyright infringement or a charge of plagiarism. **Cutting and pasting from a web-site is plagiarism.** Maintaining academic integrity also means that each student should complete his own work – both in and out of class.

Plagiarism, cheating on a test, and unauthorized collaboration with another student on an assignment will result in a zero for the assignment and an “F” in the course. Such action on the part of a student may also merit disciplinary action, and notification of the incident will be made to the Academic Affairs Office. **Students must complete and return the plagiarism form on the course web-site or their homework will not be accepted.** **Integrity is a precious commodity in our world – do not sell yours for a mess of pottage.**

G. Students with Disabilities

It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a **documented disability** condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations, must contact the instructor and the Disabilities Office at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director as soon as possible in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in Room 102 of the Lee Academic Center, telephone, (501) 279-4019.

H. Assessment

Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty, and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools. The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and the Administrative and Educational...
Support (AES) units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: The University provides programs that enable students to acquire essential knowledge, skills, and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.

I. Make-ups

Major exams may be taken at any point in the exam week at the testing center, but exams must be scheduled at least 48 hours in advance of taking the test. You may only schedule the exam once. If you miss your scheduled time for any reason, you may NOT re-schedule with the testing lab. Missing your scheduling time is considered missing an exam, and must be excused by the professor. If your miss is excused, then you must take an essay make-up exam, scheduled with the professor, not the testing lab. Missed map quizzes will only given for excused absences. Make-up exams will be administered only for excused absences, and at a time convenient for the departmental staff. Any make-up exam must be taken prior to the next scheduled course exam, otherwise the student forfeits the right to make-up the exam, even if the absence is excused. Students are responsible for contacting the professor regarding the make-up for an excused absence. Do not contact the testing lab for an excuse.

IV. Class Schedule: Lecture Title/ Discussion Topic

Week 1: UNIT I: Paradigm Shifts of the Late 1940s
1-11-10 Paradigm Shifts
1-15-10 Yalta & Potsdam  
   Homework # 1 Due
   Readings: W: 1-20; H: 1-39; Nichols

Week 2: UNIT I: Paradigm Shifts of the Late 1940s
1-18-10 M.L. King, Jr. Holiday  
   Syllabus Quiz: 12–20 through 1-25
1-20-10 Welfare State in Britain  
   Readings: W: 20-31; H: 77-94; Nichols

Week 3: UNIT I: Paradigm Shifts of the Late 1940s
1-25-10 Rebuilding Europe  
1-29-10 Independence of Israel  
   Readings: H: 84-110; 129-138; 403-405; Nichols

Week 4: UNIT I: Paradigm Shifts of the Late 1940s
2-1-10 Occupied Japan  
2-3-10 The Origins of the Cold War  
2-5-10 Containment & Marshall Plan  
   Readings: W: Chpt. 2; H: 84-88; 33-76; Nichols

Week 5: UNIT II: Dividing the Globe
2-8-10 Opening Battles  
2-10-10 Revolution in China  
2-12-10 Election of 1952  
   Readings: H: 111-129; W: Chpt.73-78

Week 6: UNIT II: Dividing the Globe
2-15-10 The Forgotten War  
2-17-10 Waiting on the World to Change  
2-19-10 Eisenhower & Civil Rights Paper #1 due  
   Readings: W: 52-64, 78-98; Nichols

Week 7: UNIT II: Dividing the Globe
2-22-10 The Civil Rights Journey  
2-24-10 The Suez Crisis  
2-26-10 European Unity  
   Readings: W: 78-98, Chpt. 4; H: 88-94, Chpt. 5; Kennedy

Week 8: UNIT III: Balance of Power Politics?
3-1-10 Cuba, the U.S. & 1950s  
3-3-10 Detente U2 & 1960 election  
3-5-10 Map Test  
   Readings: W: 121-163, 208-220; H: Chpt. 4; Kennedy

Spring Break
Week 9: UNIT III: Balance of Power Politics?
3-15-10  1960s & Kennedy
3-19-10  Image & Reality & the 1960s  3-17-10  Thirteen Days in October Essay #2 Due
Readings: W: 208-244; H: 166-190; Kennedy

Week 10: UNIT III: Balance of Power Politics?
3-22-10  Tragedy in Dallas
3-26-10  A Question of Empire  3-24-10  Theories, Reality & Legacy  Hom. #2 Due

Week 11: UNIT III: Balance of Power Politics?
3-29-10  Johnson & The Great Society  3-31-10  A Question of Empire

Week 12: UNIT IV: Baby Boomers & a Changing World  Exam III: 4-6 through 4-12
4-5-10  Fighting the Vietnam War  4-7-10  A World on Fire
4-9-10  Northern Ireland & Middle East  Readings: W: 248-304; H: Chpt. 9; 1989 book

Week 13: UNIT IV: Baby Boomers & a Changing World
4-12-10  The Nixon Presidency at home  4-14-10  The World of the 1970s
4-16-10  Watergate  Readings: W: 305-350; H: Chpt. 7; 1989 book
Last Day to drop a class– Apr. 16th

Week 14: UNIT IV: Baby Boomers & a Changing World
4-19-10  A Ford not a Lincoln  4-21-10  Carter & Crisis
4-23-10  1989: Paper #3 Due  Readings: W: Chpt. 11-12; H: Chpt. 8; 1989 book

Week 15:UNIT IV: Baby Boomers & a Changing World
4-26-10  The Return of the Big Three  4-28-10  The Wall Comes Down
4-30-10  The Post-Cold War World  Readings: W: Chpt. 13; H: Chpt. 7

Final Exam: Testing Center

Deut. 32:7 “Remember the days of old; consider the generations long past. Ask your father and he will tell you; your elders and they will explain it to you.”