Proverbs 23:12 “Apply your heart to instruction and your ears to words of knowledge.”
Deuteronomy 32:7 “Remember the days of old; consider the generations long past. Ask your father and he will tell you; your elders and they will explain it to you.”

HIST 215: History and Culture of Latin America
Fall 2009

Dr. Julie Harris  Office: Ganus Blding 210  Office Hours: MW 3-5 pm; TTH 2-5 pm
Phone: 279 - 4369*  E-mail: jeharris@harding.edu  Web site: www.harding.edu/jeharris
* I rarely check voice mail.  BE YE WARNED!

Facebook Group: HIST 215

-I. Textbooks:
B. Schwartz, Stuart, ed. *Victors & Vanquished: Spanish and Nahua Views of the Conquest of Mexico.* 2000. (S)*
E. Fontova, Humberto. *Exposing the Real Che Guevara and the Useful Idiots who Idolize Him.* 2007. (F)*

G. Internet Access: Students are required to regularly check the web-site for supplemental course materials & study guides.

* Abbreviations are used to denote the books on the reading assignment list below.

-II. Purpose
This course is designed as an introduction to the history of Mexico, Central America, South America and the Caribbean, collectively known as Latin America. Students will survey exploration, colonization, empire and independence in Latin America, including the connections between this Old and New Worlds. Reading and writing assignments will hone students’ ability to analyze primary sources through written expression. This course will also expose students to the governing theories of Latin America and how such theories and religion have affected their culture.

-III. Course Policies & Requirements

A. Exams
There will be three hour exams, a map quiz, and a final. **Each of the exams will be worth approximately 150 points,** and the final be worth approximately 300 points. The exams will consist of listing, identification, and essay. Point values of exams may vary according to the amount of material for that exam. The final will be semi-cumulative, with an emphasis on material not previously covered. Each student should have a blue book for each exam.

**Testing Center**
Exams will be administered in the Testing Center, in the Ezell 207A testing lab. Testing lab hours are 8 AM-9 PM Monday, Tuesday & Thursday and 8 AM-6 PM Wednesday and Friday. Students will have one week to take each of the three major scheduled exams. Students must schedule their own exams on-line, using the test scheduler in Pipeline. You may take the exam at any point in the exam week, but you may only schedule the exam once. If you miss your scheduled time for any reason, you may NOT re-schedule with the testing lab. If your miss is excused, then you must take an essay make-up exam, scheduled with the professor, not the testing lab. If you arrive late for your scheduled appointment, it will reduce the length of time you have available for taking the exam.

**Pay special attention to the lab hours and bring your Harding ID.** You will not be allowed to take the exam with out your ID card, and alternative id (Driver’s license, etc.) will not be accepted. Don't wait to schedule your exam until the last available time, something will inevitably come up or all the time slots will be filled. **Do not take your watch, notes, books with you as none of this will be allowed in the testing lab.** If you are cold natured, wear a long-sleeved shirt – not a sweater or jacket – as these have been used in cheating, and you will be required to remove them.
B. Grades
Grades are calculated on a point system. **Grades are posted on the web-site after each major examination.** Students should keep track of their grades, and I encourage students to come and consult with me if you are not doing as well as you would like. The points are approximately divided as follows, though actual totals may vary. The Grading Scale is also listed below.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>1500 - 1350</td>
</tr>
<tr>
<td>B</td>
<td>1349 - 1200</td>
</tr>
<tr>
<td>C</td>
<td>1199 - 1050</td>
</tr>
<tr>
<td>D</td>
<td>1049 - 900</td>
</tr>
<tr>
<td>F</td>
<td>899 points &amp; below</td>
</tr>
</tbody>
</table>

Pop quizzes on reading or lecture material may be given as necessary.

C. Attendance
I do take attendance which will assist me in determining grades at the end of the semester, particularly if you are “on the bubble” between grades. **You are paying to be in this class and have made a commitment to be a part of it by registering for the class, and therefore, you should be here. Attendance and participation in class, both through discussion and through note-taking, are essential if you wish to succeed.** There will be material discussed in class that is not part of the textbook. Attendance can be both a bane and a blessing to your grade – **It is your choice. The course policies regarding attendance are as follows.**

1. If you must leave class early, please let me know beforehand. Be on time. Follow this and the rest is easy.
2. **Attendance Bonus:** At the end of the semester, students with **PERFECT attendance** will receive 10 bonus points.
3. **Attendance Penalties:** Students who have accumulated more than 3 unexcused absences in an MWF class and 2 in an TTH class will have 5 points per un-excused absence deducted from their total score for the semester. Students who habitually sleep in class may be counted absent. Students who are late for class over 4 times without excuse will have 3 points deducted from their total grade for each un-excused tardy. This also disqualifies you for the attendance bonus.
4. **Excused Absence Policy:** Any student who misses class and wishes the absence to be excused must notify the professor in writing (with date, excuse & signature of the student) of the reasons for the absence. You are responsible for this, not the nurse’s office. This is due the next class day back – or the class period before in cases of school-sponsored activities. Excused absences: Sickness, hospitalization, school functions, death in the family. Pleasure trips out of town are considered unexcused absences.
5. **Excessive Absences Policy:** Any student who misses 9 class periods for any reason has changed the nature of the course to that of an independent study. Therefore, that student will be required to complete a **20 page research paper** (as well as all other course assignments) in order to pass the course. Students who do not arrange to complete such work before mid-term and have missed ten or more classes will be dropped from the course with an “F”. I will not sign a drop card for a “W” at that point.

Note: Packing up early annoys me, and doing so ensures that whatever I am saying will be on the test.

D. Discussion & Papers
There are four ancillary texts for this course. Students are required to read all four texts and must complete responsive papers on three of the four. Each paper should be between 3-5 pages, typed, double-spaced, 10-12 Times Roman font, with footnotes according Terabian style. The assignments are detailed on a separate sheet and on-line. On the due dates, the class will discuss the book in question. **All papers are due at or before class time, so each student’s ideas will be entirely their own.** Papers submitted after class time will be penalized 15 points (one letter grade). **Each paper is worth 150 points.**

E. Code of Conduct
Students should abide by the University “Code of Conduct” in the Harding University Catalog (2009-2010). As students at a Christian university, I expect the following:
1. **You will treat one another with Christian respect.** Minimally, this means that you should tolerate what others may have to say about a particular topic, even when you may disagree.
2. Men may not wear head coverings in my class.
3. No food or drinks (save water) are allowed in the classroom.
4. Women should remember the rules concerning modesty in attire. No student may wear shorts to class.
5. ALL STUDENTS are to come to class prepared. I come to class prepared and intend to provide a lively and engaging atmosphere for you to pursue your intellectual interests. You must do the same.
6. This is a history class. This means that homework for other classes or extraneous reading should be done at another time. I will warn you once and then ask you to leave my class.
7. Side conversations in class will not be tolerated. I offer ample time for class discussion, and comments and questions are always welcome. Side conversations distract others and inhibit the learning process.
8. CELL PHONES are to be turned completely off during my class. There is to be no text messaging, ringing phones, or answering of those phones. If you have a pending emergency situation, notify me before class starts. Students who flagrantly violate this policy will have their cell phones turned into the Student Services office for pick up. During exams, all electronic devices must be turned off and left at the front of the classroom.
9. In addition, I expect you to come to class prepared for the discussion and material that day. I come to class prepared and intend to provide a lively and engaging atmosphere for you to pursue your intellectual interests. You must prepare also. I will enforce these policies, but I ask that you comply before it becomes an issue.

F. Academic Integrity & Plagiarism

Harding University is committed to educating for eternity – meaning students should not only acquire knowledge and skills but a strong moral character. Academic integrity is a critical part of this process. Plagiarism is the presenting of another’s work – either intentional or unintentional– as your own. Plagiarism also represents a clear violation of two of the ten commandments – Do Not Steal and Do Not Bear False Witness. The clearest example is the use of a direct quote without quotation marks and a citation of the original work. However, changing a few words without citing is also considered plagiarism. Standard copyright law says at least 40% of the content must be original to avoid copyright infringement or a charge of plagiarism. Cutting and pasting from a web-site is plagiarism. Maintaining academic integrity also means that each student should complete his own work – both in and out of class.

Plagiarism, cheating on a test, and unauthorized collaboration with another student on an assignment will result in a zero for the assignment and can mean an “F” in the course. Such action on the part of a student will be reported to the Assistant Vice President for Academic Affairs. All instances of dishonesty will be handled according to the procedures delineated in the Harding University catalog. Students must complete and return the plagiarism form on the course web-site or their homework will not be accepted. Integrity is a precious commodity in our world – do not sell yours for a mess of pottage.

G. Students with Disabilities

Students with Disabilities: It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability (e.g. physical, learning, or psychological) who needs to arrange reasonable accommodations, must contact the instructor and the Disabilities Office at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director as soon as possible in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in Room 102 of the Lee Academic Center, telephone (501) 279-4019.

H. Assessment

Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty, and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools. The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the Academic units and the Administrative and Educational Support (AES) units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: The University provides programs that enable students to acquire essential knowledge, skills, and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.
I. Make-ups

Major exams may be taken at any point in the exam week at the testing center, but exams must be scheduled at least 48 hours in advance of taking the test. You may only schedule the exam once. If you miss your scheduled time for any reason, you may NOT re-schedule with the testing lab. Missing your scheduling time is considered missing an exam, and must be excused by the professor. If your miss is excused, then you must take an essay make-up exam, scheduled with the professor, not the testing lab. Missed map quizzes will only be given for excused absences. Make-up exams will be administered only for excused absences, and at a time convenient for the departmental staff. Any make-up exam must be taken prior to the next scheduled course exam, otherwise the student forfeits the right to make-up the exam, even if the absence is excused. Students are responsible for contacting the professor regarding the make-up for an excused absence. Do not contact the testing lab for an excuse.

IV. Lecture & Reading Schedule:

**Week 1:** Introduction & Geography
- 8-24-09 Introduction & Themes
- 8-28-09 Social Consequences of Geography

Readings: Reserve Readings; Internet #1

**Week 2:** Ideology of Latin America
- 8-31-09 Map Quiz & Roman Catholicism
- 9-4-09 Imperialism

Readings: Internet #1-3; Reserve Readings

**Week 3:** Ideology of Latin America
- 9-7-09 Informal Empire
- 9-11-09 Socialism & Communism

Readings: The Atlantic World & Paper #1; BHR: 1-53; Internet #2-3; Reserve Readings

**Week 4:** Pre-Columbian Era
- 9-14-09 Pre-Columbian Survey
- 9-18-09 Maya & Aztec

Readings: W:Chpt.2; Schwartz

**Week 5:** Pre-Columbian Era
- 9-21-09 The Aztec Civilization
- 9-25-09 The Incan Empire

Readings: W:Chpt. 1- 2; Schwartz

**Week 6:** The Atlantic World
- 9-28-09 The Iberian Peninsula
- 10-2-09 Need for Expansion

Readings: W: Chpt. 1; Schwartz; BHR 55-87

**Week 7:** The Conquest
- 10-5-09 Initiating the Atlantic World
- 10-9-09 Fall Break

Readings: Schwartz; W: Chpt. 3; BHR 88-112

**Week 8:** The New Atlantic World
- 10-12-09 Conquering South America
- 10-16-09 Cosmological Consequences

Readings: W: Chpt. 4; BHR 167-179;

**Week 9:** Spain’s Empire
- 10-19-09 Structure of the Spanish Empire
- 10-23-09 Social Structures

Readings: Cordingly: W: Chpt. 5; 112-152

**Week 10:** Threats to Empire
- 10-26-09 Defending the Spanish Main
- 10-30-09 Philip V & Reform of Empire

Readings: W: Chpt: 6; Cordingly; BHR 153-168
<table>
<thead>
<tr>
<th>Week 11:</th>
<th>Napoleon, Nationalism &amp; Independence</th>
</tr>
</thead>
<tbody>
<tr>
<td>11-2-09</td>
<td>The Enlightenment in Latin America</td>
</tr>
<tr>
<td>11-6-09</td>
<td>The Empire Strikes Back</td>
</tr>
</tbody>
</table>

Readings: W: Chpt. 6-7; BHR 179-245

<table>
<thead>
<tr>
<th>Week 12:</th>
<th>The Northern Neighbor</th>
</tr>
</thead>
<tbody>
<tr>
<td>11-9-09</td>
<td>Threats to Independence</td>
</tr>
<tr>
<td>11-13-09</td>
<td>Mexico &amp; Revolution</td>
</tr>
</tbody>
</table>

Readings: W: Chpt 179-245

<table>
<thead>
<tr>
<th>Week 13:</th>
<th>Latin America &amp; The World</th>
</tr>
</thead>
<tbody>
<tr>
<td>11-16-09</td>
<td>Panama &amp; Good Neighbors?</td>
</tr>
<tr>
<td>11-20-09</td>
<td>World War &amp; Latin America</td>
</tr>
</tbody>
</table>

Readings: W: Chpt. 8-9; BHR 206-245

Thanksgiving Break

<table>
<thead>
<tr>
<th>Week 14:</th>
<th>World War &amp; Beyond</th>
</tr>
</thead>
<tbody>
<tr>
<td>11-30-09</td>
<td>Argentina, Peron &amp; Nazis</td>
</tr>
<tr>
<td>12-4-09</td>
<td>Cuban Revolution</td>
</tr>
</tbody>
</table>

Readings: W: Chpt. 12-13; Fontova

<table>
<thead>
<tr>
<th>Week 15:</th>
<th>Democracy???</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-7-09</td>
<td>Paper #4 Due</td>
</tr>
<tr>
<td>12-11-09</td>
<td>Of Debt &amp; Dictatorships</td>
</tr>
</tbody>
</table>

Readings: W: Chpt. 14-15; Fontova

**FINAL EXAM:** Testing Center