Missionary Anthropology Test 4/Comprehensive Study Checklist

**Identification**
1. Signs of Identification. Which one is the best one.
2. Living in Two Worlds, “bi-cultural”, definition, options, goal, dangers,
3. Levels of identification including lifestyle, attitudes, and roles lists.
4. Steps to identification

**Culture and the Message**
1. 1 Cor. 14 and the purpose of language, 1 Cor 13 and speaking a foreign language as an ultimate expression of love.
2. Definition and characteristics of language
3. Non-verbal communication, percentages, kinds
4. Tips to language learning
5. Problems in language learning
6. Levels of proficiency
7. Reasons why an advanced proficiency is needed
8. Methods of Language Acquisition, LAMP
9. Language learning realities
10. Model and cross-cultural models of communication.
11. Implications
12. Ultimate Goal
13. Dimensions grid and effects on the message
14. Factors determining how much of the message gets through
15. Message/Medium, Content, Formulation, Form, Use table. Be able to identify.

**Ethnotheology**
1. Tools (be able to go both directions, match an example with the kind of tool it is)
2. Definition
3. Two stages
5. How to develop an Ethnotheology
6. Examples:
   - Barren woman
   - Divorced person
   - Bulimic teen
7. Hesselgravés four stages (both directions)

**Critical Contextualization**
1. Three kinds of culture, be able to match an example with its kind.
2. Ways of dealing with the old:
   - Deny and reject
   - Acceptance of old
   - Dealing with the old
3. The three R’s
4. Functional substitute definition
The Fourth Self
1. Reasons a parent doesn’t always intervene for sake of a child
2. What is the relationship between control and money in parenting and mission work.
3. Parenting and Mission/Church Transitions. Control, Coaching, Counseling and Caring
4. What are the three selfs?
5. What are the models of church government?
6. What is the one major Pro of the three selfs?
7. What is the one major Con of the three selfs?
8. What is the definition of the Fourth Self? When should it begin?

Kids on the Field
1. MK advantages
2. Challenges of MK parenting
3. Educational choices
4. Keeping family close
5. When to return
6. Emergencies
7. How to avoid burnout
8. Difficulties returning MKs face.
9. Easier Adjustments
   A. Maintain family devotionals
   B. Listen to your children
   C. Don’t worry, children are resilient
   D. Take advantage of benefits
   E. Find service projects
   F. Teach them English songs