Course Objectives:
1. Strengthen relationship with God.
2. Know and imitate Christ.
3. Develop a spiritual life necessary for a lifetime of effective evangelism.
4. Inspire enduring and noble motivation for mission work.
5. Convince of the mission to save the lost.
6. Center all teaching and methodology on Christ.
7. Learn from the successes and failures of the past.
8. Equip with practical suggestions for becoming and being effective mission workers.

Purpose:
To set in motion a process of spiritual development that will sustain students as missionaries and cause them to flourish rather than flounder under the trials of foreign or domestic evangelistic work.

Four Aspects of Missions:
1. Theological
2. Historical
3. Cultural
4. Strategic

Prerequisites:
1. None formally. This is, however a upper level class intended for missions majors.
2. Interest in being effective instruments in God’s saving others.
3. General knowledge of the Bible.

Assumptions Made:
1. That the God of Israel who makes himself known in the Bible, is the God of all of Creation and is the only true God.
2. The Scriptures are inspired.
3. We are lost without Christ.
4. We are saved by grace through faith expressed in loving obedience and immersion.
5. We are all called to be “missionaries” to share this salvation with others.

Required Materials:
1. I recommend the NIV Study Bible but you may use any one of the major translations. Bring your Bible to each class.
3. Readings found online at www.harding.edu/sdaggett.

This course will only introduce the cultural aspects of mission work. Students seeking a more thorough discussion of this topic should take Missionary Anthropology.
4. Student fill-in notes viewable and printable with Acrobat reader. Links will be posted to: www.harding.edu/sdaggett

Course Requirements:

1. This class is not only about academic content but is engineered to encourage your complete development as a person fit for God's kingdom, the family and the workplace. As such certain expectations, although they may seem harsh or severe to you, are intentionally employed to boost your sense of responsibility, respect, and resourcefulness. You are required to be on time with your assignments, on time to class, respectful of authority in your dress and obedience of the rules.

2. Read assignments from Moreaus’s text and online readings according to our schedule and be prepared for quizzes and classroom discussion over the material. Read the material before the date given on the schedule. You will be asked to recall important points, listings and facts of the reading. The purpose of the quiz will be to verify a careful reading of our class text. You may use your own notes for our quizzes over the reading assignments. Other short assignments will be weighted and graded as a quiz.

3. Assignments as given in class and according to our class schedule.

4. There will be four major exams on the dates indicated on the class schedule. The exams will cover the information discussed in class and material indicated from our reading assignments.

5. You are expected to listen closely and to participate in class discussion when appropriate. Comments in class should be concise and to the point. This will allow others to participate. You are required to take complete and legible notes.

6. Read a missions biography and submit a formal academic paper which demonstrates a thoughtful reflection on the missionary’s devotional life (or lack thereof) and spiritual preparation. The paper should be submitted through www.turnitin.com. **Class I.D.: 2563873, Password: missions.** This website preserves your personal rights as authors and cross checks your paper against a vast digital library for plagiarism. Submission of an assignment with your name will constitute the giving of your permission for your work to be associated with your name. Your privacy will be protect according to the rules outlined at http://www.turnitin.com/static/privacy.html. Please contact me at least 24 hours ahead of the assignment deadline, if you have any objections or problems with the use of this service. Your paper should be:
   - 3 pages long max, double-spaced and in Times 12 font.
   - Identified with your name, date, class name, book name and missions personality in the upper left hand corner of the first page of your paper. Type your paper/assignment and save it as Word document.
   - Posted to www.turnitin.com no later than 11:59 p.m. **March 23th.**
   - On a biography selected from an approved list to be posted at www.harding.edu/sdaggett
   - Written in proper academic form.
   - Written with care given to footnote any quotations or the ideas of others.
   - Note: your teacher will chose several students at random to interview (possibly in class) concerning the biographies which they read.

7. Reflect carefully throughout the semester on your purpose and calling and write a very concise, articulate and inspiring personal mission statement. Guidelines and a procedure for the composition of this statement will be given to you in class. This mission statement should be no longer than one-half page long and submitted through www.turnitin.com no later than midnight **April 29th.**

8. Turn in all papers early. The Turnitin website will block any attempts for a later submission.
9. **Formational Experiences:** This class is entitled “Missionary Principles and Practices.”

You are required to accumulate **100 points of experiences** from this menu below for the purpose of helping prepare you for the wide variety of experiences that you will have in ministry both domestically and internationally. This will take about twenty-five hours of your time over the course of a semester, and I hope that you will choose carefully those experiences that you have not already had in order to broaden the scope of your personal formation. The first half of the points, log, and tally sheet is due **March 4th**. The second half is **April 24th**.

- **Observe:** (20 points each, assuming following the case requires several hours)
  - a. a child custody case in a court room.
  - b. the trial of violent crime.
  - c. a criminal court case
  - d. several hours in an emergency room
- **Attend a funeral of:** (10 points each)
  - a. someone killed in a tragic accident
  - b. a non-believer
  - c. a suicide
  - d. a young child
  - e. wedding of anothr ethnic group
- **Attend the worship services of:** (5 points each, in another language 10 points)
  - a. Catholic Church
  - b. Pentecostal
  - c. Lutheran
  - d. any church in another language (Chinese, Spanish, etc).
- **Volunteer for four hours in a** (20 points)
  - a. Nursing home
  - b. Special needs school (Sunshine school)
  - c. Tutoring after school program
  - d. Hospital
  - e. Recovery program (Wilbur Mills?)
  - f. Food bank/pantry, or food-delivery benevolent program
- **Visit someone in**
  - a. jail or prison, 20 points
  - b. in the hospital, 5 points
  - c. in a psych ward, 20 points
  - d. new to the community. 5 points
  - e. an important position, like major, senator. (interview them about their views on religion, self-discipline, formation of character or leadership skills), 10 points
- **Teach**
  - a. an evangelistic Bible study, 5 points for one time, 20 points if at least 5 times in a series)
  - b. a children’s class for a quarter, 20 points
  - c. World Bible School correspondence courses, 20 points for five hours of work.
  - d. “Friendspeak” or volunteer to teach English to immigrants, 20 points for five hours of work.
- **Guidelines:**
  - a. draw your experiences from at least three categories
  - b. keep a log of at least two or three sentences for each experience, noting the time, date, place, the kind of activity, and your reflections on the experience. (this will need to be turned in for credit). Save the first page of the log as a points tally sheet.
  - c. each specific kind of experience may count toward your total only one time.
  - d. if any experience fits into more than one category, it only counts one time.
**Attendance Policy:**

1. **Perfect attendance**—Students having a perfect attendance record (*no absences of any kind*) will receive two bonuses:
   - Their final average will be raised 3%.
   - Their final exam will only cover the final unit of study and will omit the comprehensive portion of the exam.

2. The Bible Absentee Policy is outlined in the Student handbook, p 9. After three unexcused absences your grade will be lowered 3 percentages points for each absence. Quizzes and tests missed because of unexcused absences will receive a 0 for a grade. If you notify me before an excused absence, your quiz grade for a quiz will be dropped. When you miss an exam due to an excused absence, you may make it up without penalty but must do so within one week of the absence. Make-up tests are generally essay. If you have 9 or more unexcused absences, you will be given a grade of “WF” for non-attendance (a WF - Withdrawn Failing) and referred to the office of the Vice-President of Academic Affairs and you will receive further discipline for violation of academic policy. See the catalog for further clarification. If a student accumulates two “WFs” in Bible courses due to excessive absences, this will result in a “Bible attendance suspension” for at least one semester.

3. Arriving late to class three times will result as one absence. If you arrive late, it is your responsibility to see that you are not charged with an absence. A tardy must be registered on the day you are late to class.

4. When absent, it’s your responsibility to find out what material and assignments you missed and to complete all the work.

5. In order for your absence to be excused:
   - **If you live on campus, you must see the nurse before the missed class period and you must notify me via email or phone before the missed class period.** If both of these conditions are not met, your absence will not be excused. If your absence is excused for another reason (representing the school), you must get this approved by me via phone or email before the missed class period.
   - **If you live off campus, you must send an email or leave a message on my voice mail about your absence before the class meeting.** At the next class period you should present a written excuse concerning your illness from one of the following: your doctor, parent, or spouse.

6. You will not be allowed to take a quiz and leave the class.

7. Sleeping in class or dress code violations constitute an unexcused absence.

**Grading System:**

1. 90–100=A; 80–89=B; 70–79=C; 60–69=D; 59 and below=F

2. Your quiz grades will be averaged, then the resulting score will be averaged with your exams, assignments, and the grade for your missionary biography paper. The total average of your quizzes and assignments will be 25% of your grade; each test 12.5%, and the paper 10%, missions statement 5%, formation experiences 10%. The final will be comprehensive.

3. Quizzes and tests missed because of an unexcused absence may not be made up. You may arrange to make up a major test within one week of the test (make-up exams are essay tests). Tests may be made up on Tuesday and Thursday evenings at 6:00 in MC 233.

4. Quizzes missed because of an excused absence will be dropped.

5. Honesty and integrity are characteristics that should describe each one of us as servants of Jesus Christ. As your instructor, I pledge that I will strive for honesty and integrity in how I handle the content of this course and in how I interact with each of you. I ask that you join me in pledging to do the same. Academic dishonesty will result in penalties up to and including dismissal from the class with a failing grade and will be reported to the Assistant Vice President for Academic Affairs. All instances of dishonesty will be handled according to the procedures delineated in the Harding University catalog.
Where and When You Can Find Me:
1. McInteer office 153 in the missions wing of the first floor. As you enter the building from the Benson side, enter the double class doors on the east side of the rotunda, and my office is the last door at the end of the hall.
2. My office hours are:
   - M-F 3:00 to 5:00 p.m.
   - Or other hours by appointment.
3. My telephone number is: 279–4289
4. Email: sdaggett@harding.edu

FAQs (Frequently Asked Questions):
1. Is it true that if I miss a quiz because of an unexcused absence, I cannot make up that quiz?
   Yes.
2. What if I miss a quiz because I’m sick?
   The quiz grade is dropped.
3. Can I get excused for a wedding of a really good friend back home.
   No, use one of your three unexcused absences.
4. Will the final be comprehensive?
   Yes, but I will outline for you which items that you will need to study.
5. What if I forget there’s a quiz and don’t do the reading, or what if I was absent the class meeting before the day of the quiz, can I schedule for another time?
   No, guess the best you can. The quizzes will always be on the days written on our schedule. Even if the date were to be changed for some strange reason, you are responsible to find out from some one else in class (or by calling me in my office) what you missed and what assignments are due for the next class period.

How to Succeed in this Class:
1. Determine to learn and not just memorize nor just make the grade.
2. Take notes carefully. Note headings and listings. Write down definitions. Note the Bible references made, look them up, learn where they are and what they mean. Get names, dates, and principles. Although illustrations and stories probably won’t be on the test, making a short note about them in your notes will help you later when you study to remember the concept being discussed.
3. Mark your agenda, or personal calendar for the dates of the readings, quizzes, biography paper deadline, and tests.
4. Always attend.
5. Get involved with the material. Participate in class.
6. When you don’t understand something, ask questions.

Students with Disabilities:
It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations, must contact the instructor and TRIO Student Support Services at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director as soon as possible in order to get academic accommodations in place for the remainder of the semester.) The TRIO Student Support Services office is located in Room 109 of the Lee Academic Center, telephone, (501) 279-4028.

Personal Note:
I’m here to serve you, and my goal is to help you know and walk with God. If I can help you in any way, please feel free to come to my office and see me.
<table>
<thead>
<tr>
<th>Date</th>
<th>Class Topic</th>
<th>Assignment</th>
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</thead>
<tbody>
<tr>
<td>Mon, Jan 12</td>
<td>Foundations of Missions</td>
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</tr>
<tr>
<td>Mon, Jan 19</td>
<td>No Class</td>
<td></td>
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<tr>
<td>Mon, Jan 26</td>
<td>Praying</td>
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<tr>
<td>Mon, Feb 2</td>
<td>Meditating</td>
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<tr>
<td>Mon, Feb 9</td>
<td>Motivational</td>
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<tr>
<td>Mon, Feb 16</td>
<td>OT</td>
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<tr>
<td>Mon, Feb 23</td>
<td>Paul</td>
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</tr>
<tr>
<td>Mon, Mar 2</td>
<td>Identification</td>
<td>Moreau 233-243</td>
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<tr>
<td>Mon, Mar 16</td>
<td>People of Faith</td>
<td>Moreau 244-264, Formational Experiences Log</td>
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<tr>
<td>Mon, Mar 23</td>
<td>People of Wisdom and Incarnation</td>
<td>Missions Biography Paper</td>
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<tr>
<td>Mon, Mar 30</td>
<td>The State of the World</td>
<td>Moreau 205-220</td>
</tr>
<tr>
<td>Mon, Apr 6</td>
<td>Preparing to Go (Missionary Cycle)</td>
<td>Garrison, 171-198</td>
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**Class Schedule**

<table>
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<tr>
<th>Date</th>
<th>Class Topic</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>Mon, Jan 12</td>
<td>Introduction</td>
<td>White pp. 58-70</td>
</tr>
<tr>
<td>Wed, Jan 14</td>
<td>Spiritual</td>
<td>Moreau pp 11-23</td>
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<tr>
<td>Fri, Jan 16</td>
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<td>Mon, Jan 19</td>
<td>No Class</td>
<td>Eastman 7-20, Devo Outline</td>
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<tr>
<td>Wed, Jan 21</td>
<td>Relational</td>
<td>Prayer in Gospel list</td>
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<tr>
<td>Fri, Jan 23</td>
<td>Praying</td>
<td>MacDonald 115-124</td>
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<tr>
<td>Mon, Jan 26</td>
<td>Praying</td>
<td>MacDonald 125-136</td>
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<tr>
<td>Wed, Jan 28</td>
<td>Fasting</td>
<td>MacDonald 138-158</td>
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<td>Fri, Jan 30</td>
<td>Listening</td>
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</tr>
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<td>Meditating</td>
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</tr>
<tr>
<td>Wed, Feb 4</td>
<td>Journaling</td>
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<tr>
<td>Fri, Feb 6</td>
<td>TEST 1</td>
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<tr>
<td>Mon, Feb 9</td>
<td>Motivational</td>
<td>Moreau, 159-171</td>
</tr>
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<td>Wed, Feb 11</td>
<td>Motivational</td>
<td>Moreau 172-189</td>
</tr>
<tr>
<td>Fri, Feb 13</td>
<td>Biblical</td>
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</tr>
<tr>
<td>Mon, Feb 16</td>
<td>OT</td>
<td>Moreau 27-39</td>
</tr>
<tr>
<td>Wed, Feb 18</td>
<td>NT</td>
<td>Moreau 40-51</td>
</tr>
<tr>
<td>Fri, Feb 20</td>
<td>Jesus</td>
<td>Moreau 52-70</td>
</tr>
<tr>
<td>Mon, Feb 23</td>
<td>Paul</td>
<td>Moreau 71-89</td>
</tr>
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<td>Wed, Feb 25</td>
<td>Paul (1 &amp; 2 Timothy)</td>
<td>Missions Principles List</td>
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<tr>
<td>Fri, Feb 27</td>
<td>Doctrinal</td>
<td>Questions 5-9</td>
</tr>
<tr>
<td>Mon, Mar 2</td>
<td>Identification</td>
<td>Moreau 233-243</td>
</tr>
<tr>
<td>Wed, Mar 4</td>
<td>Overcoming Ethnocentrism</td>
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</tr>
<tr>
<td>Fri, Mar 6</td>
<td>TEST 2</td>
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<tr>
<td>Mon, Mar 16</td>
<td>People of Faith</td>
<td>Moreau 93-155</td>
</tr>
<tr>
<td>Wed, Mar 18</td>
<td>People of Devotion</td>
<td>Van Halsema 9-28</td>
</tr>
<tr>
<td>Fri, Mar 20</td>
<td>People of Conviction and Sacrifice</td>
<td>Missions Biography Paper</td>
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<tr>
<td>Mon, Mar 30</td>
<td>The State of the World</td>
<td>Van Halsema 29-46</td>
</tr>
<tr>
<td>Wed, Apr 1</td>
<td>Writing a Personal Mission Statement</td>
<td>Covey 96-144</td>
</tr>
<tr>
<td>Fri, Apr 3</td>
<td>Managing Time</td>
<td>Moreau 205-220</td>
</tr>
<tr>
<td>Mon, Apr 6</td>
<td>Preparing to Go (Missionary Cycle)</td>
<td>Garrison, 171-198</td>
</tr>
<tr>
<td>Wed, Apr 8</td>
<td>Determining the Time Commitment</td>
<td>Moreau 190-202, 279-283</td>
</tr>
<tr>
<td>Fri, Apr 10</td>
<td>Evaluating the Role of Strategy</td>
<td>Moreau 221-232</td>
</tr>
<tr>
<td>Mon, Apr 13</td>
<td>Raising Support</td>
<td>Moreau 282-294</td>
</tr>
<tr>
<td>Wed, Apr 15</td>
<td>Test 3</td>
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<tr>
<td>Fri, Apr 17</td>
<td>Raising Support</td>
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<tr>
<td>Mon, Apr 20</td>
<td>Creating a Strategy</td>
<td>Garrison, 171-198</td>
</tr>
</tbody>
</table>
**Reading Bibliography**


**Missionary Biography**

8. Basil Miller, *George Muller, Man of Faith and Miracles*, Bethany House: Minneapolis. (Shorter, lighter than n. 11)
9. Jonathan Edwards, *Life of David Brainerd*. (This is a classic)
10. ***Dana Robert, *Occupy Until I Come*, (This is the biography of A. T. Pierson, one of the most important promoters of missions of the 19th century. His life is inspiring)
11. *****A. T. Pierson, *George Muller of Bristol*, (This is a life changing book, nearly every faith missionary can be traced in some way to Muller. His devotional life will astound you. You will also be able to relate to his difficult years in college)