COMD 214  
Normal Language Development (Educators)  
Intersession, 2006  
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Objectives:  Students will demonstrate a basic knowledge of normal speech and language acquisition and growth from birth to adult grammatical forms. Specific objectives include the ability to:
1. define the currently used vocabulary in the study of speech and language acquisition,
2. discuss normal acquisition stages,
3. discuss the difference between normal, delayed, disordered and different speech and language,
4. observe child interactions and compare performance to available resources.

Attendance:  You are expected to attend every class. Roll will be taken. Your letter grade will be dropped after two absences!!!!!! You must contact me if you are going to be absent even if you have contacted the nurse or Dr. Long. Leave a message if you do not reach me. I may be prepared to make an exception to this rule only if you have contacted me EACH time. All assignments will be submitted at the assigned time unless arrangements have been made prior to the deadline. All assignments submitted late will receive a penalty of a loss of 10% points a day (including weekends) for each day late.

Students with Disabilities: "It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations, must contact the instructor and TRIO Student Support Services at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director as soon as possible in order to get academic accommodations in place for the remainder of the semester.) The TRIO Student Support Services office is located in Room 109 of the Lee Academic Center, telephone, (501) 279-4028." It is the responsibility of each student requesting such accommodation to notify me of each accommodation.

Course Requirements:
1. There will be three major examinations and a final. The final will be comprehensive.
2. You must complete and submit the chapter review questions on the assigned date (see schedule. Review questions will serve as the study guide for exams.
3. Each student will obtain and copy 5 comprehensive developmental checklists.
   Checklists should include all aspects of development (fine motor, gross motor,
cognition, syntax comprehension, syntax production, semantics comprehension, semantics production, phonology, and pragmatics). Your completed project must include a title page and reference list (APA, 5th edition).

4. Each student will complete an MLU for Sara (language sample supplied). The exact procedure will be discussed in class. Show all your work on the handout.

5. Complete and submit a one page summary of your academic background and your plans for the future. Include on the back of this page, your exact age calculated as demonstrated in class. Show your work.

**Grade:** Percentage values for the assignments will be as follows:

- Exam 1 15%
- Exam 2 15%
- Exam 3 15%
- Final 20%
- Review Questions 15%
- Developmental Checklists 15%
- MLU and Vita 5%