COMD 250
Introduction to Communication Disorders
Fall, 2006
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Objectives: Upon completion of this course the student should be able to:
1. define and categorize typical communication across the lifespan (Standard III-B)
2. explain the impact of communication disorders on peoples lives (Standard III-C)
3. describe the professionals who work with communication disorders and involved professional issues involved (Standard III-E)
4. identify anatomical structures relevant to speech, language and hearing (Standard III-A)
5. describe typical and disordered functioning of anatomical structures (Standard III-B)
6. define frequently occuring disorders (articulation and phonology, language, fluency, voice, cleft lip and palate, neurogenic speech disorders, and dysphagia in terms of etiology and symptoms (Standard III-C)
7. list intervention options that may be provided for the above disorders (Standard III-C)

Attendance: You are expected to attend every class. Roll will be taken. Your letter grade will be dropped after three absences. All assignments will be submitted at the assigned time unless arrangements have been made prior to the deadline. All assignments submitted late will receive a penalty of a loss of 10% points a day for each day late, including weekends (see section on grades). All assignments must be submitted to pass this course.

Students with Disabilities: “It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the instructor and TRIO Student Support Services at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director as soon as possible in order to get academic accommodations in place for the remainder of the semester.) The TRIO Student Support Services office is located in Room 109 of the Lee Academic Center, telephone, (501) 279-4028.” It is the student’s responsibility to make sure that accommodations are arranged.
Course Requirements:
1. There will be four major examinations and a final. The final will be comprehensive.
2. Each student will submit a bibliography of 20 articles (from professional journals) on a topic related to some aspect of communicative disorders. Bibliography should follow style for APA reference list (APA guide, p. 174-222 and p. 265).
3. Each student will submit five article summaries dealing with some aspect of communicative disorders taken from professional journals listed in the previously submitted bibliography. Each summary (of approximately 250 words) must be typed with an APA reference heading (see “style” below). If you copy or paraphrase the summary presented by the journal or abstract service, you have plagiarized and will receive an “F” on this project and in this course. You must submit a cover sheet, the summaries, and a photocopy of the articles. The cover sheet and the reference listings at the beginning of each summary must be in APA style. See example included in this syllabus.
4. Each student will complete the Reflections section (Review Questions) at the end of each chapter. These will be submitted on the assigned date. Do these carefully because these Reflections will serve as study guides for the exams.
5. Additional assignments may be made during the course of the class.
6. Observations - Each student majoring in Communication Sciences and Disorders (CSD) must observe an ASHA certified (CCC) speech-language pathologist or audiologist for at least 6 hours. All other majors (including undeclared majors) must observe 2 hours. If you declare CSD at a later date, you must immediately make up the missing hours to remain on track. The daily hour form, the observation form, and the semester hour summary form must be submitted to receive credit for the observations. Specific procedures will be discussed in class. Forms available online at www.harding.edu/tullos/forms.html. The eight digit ASHA number of the speech-language pathologist or audiologist must be recorded on the daily summary form along with her/his signature. (Communication Disorders majors must complete 25 hours of observation before beginning their practicum semesters.)

Style: All assignments will be submitted in APA (5th ed.) format. Style guides are available in the library or may be purchased in the bookstore. All research in communication sciences and disorders and education is presented in APA style. Each error will be counted, so spend a minute and check the 4th APA guide. If you are using online material use the APA updates to document this material (available at http://www.uvm.edu/~xli/reference/apa.html).

Grade: Percentage values for the assignments will be as follows:
- Exams (including final) 70%
- Reflections 15%
- Articles 10%
- Bibliography 5%
- Observations (failure to complete will result in -5%)
- Attendance (failure to attend will result in -10% per absence following three)