COMO 290
Phonetics
Spring, 2006
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Office: C128 Reynolds Center 279-4633


Objectives: Students will demonstrate a basic knowledge of the principles of phonetic sciences with practical application of articulatory phonetics and auditory discrimination. Dialectal variations will be discussed. Specific objectives include the ability to:
1. name, label, describe and discuss the anatomy of articulation,
2. define the currently used vocabulary in the study and description of articulation and phonology,
3. identify and discuss aspects of all American English phonemes (sounds),
4. transcribe “normal” and “disordered” speech.

Attendance: You are expected to attend every class. Roll will be taken. Your letter grade will be dropped after three absences!!!!!! To be excused, you must contact me if you are going to be absent even if you have contacted the nurse or Dr. Long. Leave a message if you do not reach me. I may be prepared to make an exception to this rule only if you have no unexcused absences. Three tardies will count as one absence. All assignments will be submitted at the assigned time unless arrangements have been made prior to the deadline. All assignments submitted late will receive a penalty of a loss of 10% points a day (including weekends) for each day late.

Students with Disabilities: "It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations, must contact the instructor and TRIO Student Support Services at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director as soon as possible in order to get academic accommodations in place for the remainder of the semester.) The TRIO Student Support Services office is located in Room 109 of the Lee Academic Center, telephone, (501) 279-4028." It is the responsibility of each student requesting such accommodation to notify me of each accommodation.

Course Requirements:
1. There will be three major examinations and a final. All exams will be comprehensive.
2. You may be quizzed over each new section on the day we **begin** discussing that section. In other words, **KEEP UP WITH YOUR READING!**

3. Each student will **complete** the exercises, review exercises, study questions (on separate sheets inserted into your workbook) and assignments in the text. Since the purpose of these activities is to assist you with the International Phonetic Alphabet as we discuss it in class, you must complete each section prior to class discussions. To make sure that you are keeping up, I will collect your text periodically. **You must complete an entire section to obtain credit.**

4. Each student will locate and download the IPA fonts and guides ("Keyman" for Windows and "SIL Encore IPA User's Guide" for MAC). If you are using the MAC Lab in the Reynolds Center, the IPA fonts should be on the system. Go to [http://www.harding.edu/USER/tullos/WWW/Forms.html](http://www.harding.edu/USER/tullos/WWW/Forms.html) and select "Inserting IPA Font" for instructions on using fonts.

5. Each student must complete a five to seven page paper on some aspect of oral communication. Topics such as dialects, ESL, articulatory production errors, pronunciation variations, English word origins, etc. are all appropriate. Since your goal in this class is to learn the International Phonetic Alphabet (IPA), the International Phonetic Alphabet (**typed and not written**) must be used throughout the paper, and at least five sources must be cited and referenced. The paper must follow the American Psychological Association (5th ed.) format. **Points will be deducted for each error, no matter how many times that error occurs,** so be sure and check the APA guide. You may be asked to present your paper in class. Presenters will be given extra credit depending on the quality of the presentation. Presenters should plan for a 5-10 minute presentation and should design appropriate visual aids. Use the requirements for an informative speech (COMO 101) with appropriate introduction, body, and conclusion.

**Grade:** Percentage values for the assignments will be as follows:
- Exams (including final) 80%
- Workbook and Transcriptions 10%
- Paper 10%
- Presentation (extra credit)

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**Internet Resources**
1. General information about Communication Sciences and Disorders
   [http://www.communicationdisorders.com](http://www.communicationdisorders.com)
2. Go to *Basic Foundations for Communication Disorders and Sciences* page.
3. Go to “phonetics and phonology” page.
4. Go to “Several Phonetic Fonts which can be downloaded….?”
5. Download appropriate font. (Check “problems downloading or installing fonts” on previous page if you are having difficulty.)

If these didn't work try [http://www.phon.ucl.ac.uk/home/wells/fonts.htm](http://www.phon.ucl.ac.uk/home/wells/fonts.htm)