COMO 290
Phonetics
Spring, 2009
Daniel C. Tullos, Ph.D., CCC-SLP

Office: 214 Health Sciences Center 279-4633


Objectives: Students will demonstrate a basic knowledge of the principles of phonetic sciences with practical application of articulatory phonetics and auditory discrimination (Standard III-B, III-C, and III-D). Dialectal variations will be discussed. Specific objectives include the ability to:

1. name, label, describe and discuss the anatomy of articulation,
2. define the currently used vocabulary in the study and description of articulation and phonology,
3. identify and discuss aspects of all American English phonemes (sounds),
4. transcribe “normal” and “disordered” speech through the use of broad transcription of speech sounds.
5. use narrow transcription of utterances (recorded and live) to document specific phonetic differences.

Academic Integrity: Cheating in all its forms is inconsistent with Christian faith and practice and will result in sanctions up to and including dismissal from the class with a failing grade.

Attendance: Your attendance is required for successful mastery of course material. You are expected to attend every class. Roll will be taken. Your grade will be dropped after three absences!!!!!! For each absence after the three allowed, 10 points will be subtracted from the final grade. For additional absences to be excused, you must contact me before you are absent even if you have contacted the nurse or Dr. Long. Leave a message if you do not reach me. I may be prepared to make an exception to this rule only if you have no unexcused absences. If you are late, it is your responsibility to check and make sure that you have not been counted absent. All assignments will be submitted at the assigned time unless arrangements have been made prior to the deadline. All assignments submitted late will receive a penalty of a loss of 10% points a day (including weekends) for each day late. If you are ill, you must send the assignment with another student or make other arrangements to turn in your assignment.
Students with Disabilities: "It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations, must contact the instructor and the Disabilities Office at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director as soon as possible in order to get academic accommodations in place for the remainder of the semester.) The Disabilities Office is located in Room 102 of the Lee Academic Center, telephone, (501) 279-4019." It is the responsibility of each student requesting such accommodation to notify me of each accommodation.

Course Requirements:
1. There will be three major examinations and a final. Due to the cumulative nature of the course content and the extensive International Phonetic Alphabet, all exams will be comprehensive.
2. You may be quizzed over each new section on the day we begin discussing that section. In other words, KEEP UP WITH YOUR READING!
3. Each student will complete the:
   a. exercises,
   b. review exercises,
   c. study questions (on separate sheets inserted into your workbook if desired), and
   d. assignments in the text.
   Since the purpose of these activities is to assist you with the International Phonetic Alphabet as we discuss it in class, you must complete each section prior to class discussions. To make sure that you are keeping up, I will collect your text periodically. You must complete the entire section to obtain credit.
4. Each student will locate and download the IPA fonts. If you are using the MAC Lab in the Reynolds Center, the IPA fonts should be on the system. Go to http://www.harding.edu/USER/tullos/WWW/Forms.html and select "Inserting IPA Font" for instructions on using fonts.
5. Each student must complete a seven page paper (6-8 pages will be accepted not counting the references) on some aspect of oral communication in which you can use IPA to illustrate your points. Topics such as dialects, ESL, articulatory production errors, pronunciation variations, English word origins, etc. are all appropriate. Since your goal in this class is to learn the International Phonetic Alphabet (IPA), the International Phonetic Alphabet (typed and not written) must be used throughout the paper, and at least five sources must be cited and referenced. The nature of this paper allows the use of secondary sources and internet material. However, appropriate discretion should be used and any source that cannot be referenced cannot be used. The paper must follow the American Psychological Association (5th ed.) format (double spaced, one inch margins, Times Roman or Courier 12 point font, etc.). Points will be deducted for each error, no matter how many times that error occurs, so be sure and check the APA guide. The submitted draft will be reviewed and returned with suggestions, but it is your responsibility to check the APA guidelines. (You may be asked to present your paper in class. Presenters will be given extra credit depending on the quality of the presentation. Presenters should plan for a 5-10
minute presentation and should design appropriate visual aids. Use the requirements for an informative speech (COMO 101) with appropriate introduction, body, and conclusion.

6. Each student will create a crossword puzzle using IPA symbols. The puzzle must include at least 20 words. An example is available on my COMO 290 webpage.

**Harding University Writing Lab:** (American Studies Room 325) This lab is a free writing resource open to everyone enrolled in classes at Harding University. Their services include assistance in planning your paper, review of the mechanics of organizing your paper, assistance with grammar and syntax, reviewing drafts before submission, and revising drafts following submission. Go to their website [http://www.harding.edu/english/Writing%20Lab.html](http://www.harding.edu/english/Writing%20Lab.html) for information on scheduling an appointment or for additional online resources.

**Grade:** Percentage values for the assignments will be as follows:

- Exam 1 15%
- Exam 2 15%
- Exam 3 15%
- Final 20%
- Workbook and Transcriptions 15%
- Paper 10%
- Paper Draft 5%
- Attendance and Participation 5%
- Presentation (extra credit)

**Internet Resources**
2. Go to Basic Foundations for Communication Disorders and Sciences page.
3. Go to “phonetics and phonology” page.
4. Go to “Several Phonetic Fonts which can be downloaded….”
5. Download appropriate font. (Check “problems downloading or installing fonts” on previous page if you are having difficulty.)

If these didn't work try [http://www.phon.ucl.ac.uk/home/wells/fonts.htm](http://www.phon.ucl.ac.uk/home/wells/fonts.htm)