Office: C-128 Reynolds Center, 279-4633

Texts: Required


Objectives: Students will demonstrate a basic knowledge of language disorders and aspects of intervention. A variety of adult and childhood disorders will be addressed along with assessment sampling, and treatment issues.

Attendance: You are expected to attend every class. Roll will be taken. Your letter grade will be dropped after three absences. All assignments will be submitted at the assigned time unless arrangements have been made prior to the deadline. All assignments submitted late will receive a penalty of a loss of 10% points a day for each day late, including weekends.

Students with Disabilities: “It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations, must contact the instructor and TRIO Student Support Services at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director as soon as possible in order to get academic accommodations in place for the remainder of the semester.) The TRIO Student Support Services office is located in Room 109 of the Lee Academic Center, telephone, (501) 279-4028.” It is the student’s responsibility to make sure that accommodations are arranged.

Course Requirements:
1. There will be four major examinations and a final. The final will be comprehensive.
2. Each student will prepare at least a 40 page collection on assessment and therapy material related to one aspect of language disorders. This collection will include (but is not limited to) a title page, index, literature review (5 pages with at least 5 different references), materials (at least 30 pages with at least 5 references), and bibliography. This collection must be presented in APA style (where appropriate). Collection resources should include Internet, books, articles, videos, etc. Collections will be graded on overall look, current clinical research support, thoroughness, and style (APA).
3. Additional assignments may be made during the course of the class. Project and APA info. available online.
4. Each student must observe an ASHA certified speech-language pathologist conducting language therapy for three clinical hours. The daily hour form, observation form, and the semester hour summary form must be submitted to receive credit for the observations. All requested information must be completed including the ASHA
number (8 digits) of the speech-language pathologist which must be recorded on the semester summary form along with her/his signature and site of observation. Forms are located on my courses home page under "Forms".

5. All assignments must be submitted to pass this class.

**Style:** All assignments will be submitted in current APA format (5th edition) when appropriate.

**Grade:** Percentage values for the assignments will be as follows:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (including final)</td>
<td>80%</td>
</tr>
<tr>
<td>Project</td>
<td>20%</td>
</tr>
<tr>
<td>Other Assignments</td>
<td>0% - 10% (above scores adjusted accordingly)</td>
</tr>
<tr>
<td>Observations</td>
<td>(failure to complete will result in -5%)</td>
</tr>
</tbody>
</table>